



The Role Of Professional Competence In The Training Of Reserve And Reserve Officers

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Abstract: *The article discusses the role of professional competence in the training of reserve and reserve officers.*

Keywords: *competence, professional training, military education, reserve and stock officer, military specialist, active and interactive teaching methods, professional competence.*

Qualified officer personnel for the Armed Forces of the Republic of Uzbekistan preparation Uzbekistan Republic of Defense doctrine,

Staff preparation according to national program, the Law on General Military Obligation and Military Service, and orders of the Minister of Defense of the Republic of Uzbekistan and in accordance with the requirements to do increases and organization will be allowed. Officer the staff Training is closely linked to military reforms in our Armed Forces.

These laws and orders emphasize that the issue of personnel training is an important and prestigious task for the state. Military training units in military academies and higher educational institutions are tasked with raising the quality of the educational process to international standards, introducing new forms of education innovative ways, wide introduction of modern pedagogical and information technologies, education of young people based on national issues and universal values, love for the Motherland, independence teaching and educating in the spirit of devotion to their ideals tasks such as

Defense capability of the country and enough security To maintain the level of the Armed Forces of the Republic of Uzbekistan, it is necessary to have a reserve of officers who are qualitatively trained, as well as balanced in terms of structure and quantity. The mobilization reserve of reserve officers and reserve officers should be targeted preparation The important task in this direction is to



provide military education to higher educational institutions of the Republic of Uzbekistan. educational units under the age of 27 (on the date of the order of the rector of the higher education institution on the involvement of students in military training), health according to military to the service suitable and selection from the choice passing by by attracting selected students. Their training is part of the general system of military-professional training, during which the psychological readiness of reserve and reserve officers for military service is formed and developed. Military specialist of the preparation process to oneself The specific characteristics and military educational environment of an educational institution are determined by the characteristics of military professional activity.

It is aimed at achieving the necessary level of professional competence of military specialists in the training of reserve and reserve officers in higher educational institutions and ensuring their professional training at a high level in the system of professional education.

Today, the military-professional education system still needs research to find pedagogical tools and methods that allow training of high-quality reserve and reservist officers. supporting modern trends in the system of professional higher education, which is rapidly developing today, to the system of training military specialists in higher educational institutions, and distance education This problem can be solved by introducing and improving the competence approach based on the synthesis of technologies.

Educational programs for the training of military specialists must ensure the fulfillment of the qualification requirements that bring graduates to the level of military professional training and the fulfillment of the requirements of the State Educational Standard of Higher Education in accordance with the content of training in a specific specialty.

The purpose and result of training is the formation of readiness for professional activity of graduates of military faculties (training center, cycle, course), that is, a complete set of personal characteristics based on professional knowledge, skills and qualifications, which at the right time and in various conditions allow students to confidently perform actions in accordance with the tasks of their educational (or later professional) activity, which leads to self-realization, personal improvement and self-development at a professional level. Thus, a person is formed who is capable of solving practical educational and



professional problems on the basis of the necessary and necessary professional knowledge, skills and qualifications.

Thus, a reserve and reserve officer must be a person with a high level of general and military-technical culture; physically in terms of ready to be and military service tasks to perform must possess high patriotism, moral, psychological, ethical qualities and abilities.

The main task that must be solved in the training of reserve and reserve officers in higher educational institutions is the formation of students' *professional competence*, that is, the ability to qualitatively perform certain professional activities in accordance with the requirements.

The concept of competence entered the field of education as a result of the scientific research of psychologists. Competence from a psychological point of view —unconventional situations, unexpected in cases specialist "It means having a plan of action in how to behave, engage in dialogue, take new paths in relationships with opponents, perform unclear tasks, use contradictory information, and navigate continuously evolving and complex processes."

Professional competence - performance of professional activity by a specialist increase for necessary was knowledge, habit and acquisition of skills and their practical application at a high level.

A specialist with professional competence: consistently enriches his knowledge; assimilates new information; deeply understands the requirements of the time; searches for new knowledge; processes it and effectively applies it in his practical activities.

Professional competence qualities following to the content owner:

1. Social competence - showing activity in social relations Possession of skills, qualifications, and the ability to communicate with subjects in professional activities.

2. Special competence is preparation for the organization of professional-pedagogical activity, rational solution of professional-pedagogical tasks, realistic assessment of activity results, consistent development of BKM, psychological, methodical, informational, creative, innovative and communicative competence is noticeable on the basis of this competence. They represent the following content:



1) **psychological competence** - the ability to create a healthy psychological environment in the pedagogical process, organize positive communication with students and other participants in the educational process, and be able to timely understand and eliminate various negative psychological conflicts;

2) **methodical competence** – pedagogical the process methodical rational organization, correct determination of forms of educational or educational activity, selection of methods and means in accordance with the purpose, effective application of methods, successful use of means;

3) **informational competence** - searching for, collecting, sorting, processing necessary, important, necessary, useful information in the information environment and using it purposefully, appropriately, effectively;

4) **creative competence** - a critical, creative approach to pedagogical activity, demonstration of one's own creative skills to do;

5) **Innovative competence** - the ability to promote new ideas to improve the pedagogical process, improve the quality of education, and increase the effectiveness of the educational process, and put them into practice. successful implementation verb;

6) **communicative competence** - the ability to communicate sincerely with all participants in the educational process, including students, listen to them, and have a positive influence on them;

7) **personal competence** - consistently achieving professional growth, increasing the level of competence, demonstrating one's internal capabilities in professional activity;

8) **Technological competence** is an advanced, enriching professional-pedagogical BKM technologies Ability to master and use modern tools, equipment and technologies;

9) **extreme competence** - emergency situations (natural disasters, technological process from work (exited) yes, pedagogical conflicts to the surface when it comes to rational decision-making, the right movement skills ownership.

Competency-based approach to the training of military specialists is aimed at: educational programs goals and planned education the results to shape systemic approach; development of evaluation methods and criteria; orientation of goals and planned educational results to productive, effective



activities; applicable state education standards; achieve the main goal; training of a qualified, competent military specialist.

The level of military-professional competence of graduates of military training educational units is reflected in their readiness for professional activity and in successfully solving military-professional tasks. From the point of view of the competence approach, the graduate of the military training units will not only have professional skills, but also know how to make decisions in various service and life situations.

Thus, military-professional competence consists of military-professional knowledge, skills and abilities, personal qualities, as well as the ability and readiness to solve problems.

Thus, the main directions of improvement of the military training system in the military training units of higher educational institutions are as follows: introduction, further strengthening and improvement of the competence approach in accordance with the requirements of the state educational standard of higher education; complex application of modern teaching methods and methods: active and interactive teaching methods; score - rating system; assessment forming system; principle of modular training; organization of independent work and reflection skills of students development, reflection to introduce abilities development; use of distance support tools for modern teaching methods.

Conclusion instead of that to say maybe, Uzbekistan Republic of

In the process of implementing the ideas of the Law "On Education" and the "National Program for Personnel Training", the professional skills and pedagogical training of the student play an important role. The competency approach is focused not on the content of education, but on the educational outcome expressed in the form of competence. The educational outcome is not the amount of information learned, but the ability to act effectively in various professional situations. Therefore, the system of training reserve and reserve officers in universities in accordance with military-technical specialties should provide students with the necessary competencies to solve various educational and professional tasks and perform functional duties in the position of junior officer. should form.



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