

PEDAGOGICAL CLUSTER JOURNAL OF PEDAGOGICAL DEVELOPMENTS



Website: https://euroasianjournals.org/index.php/pc/index

Strengthening Methodological Support in Military Education

Uralov Khusan Bobokulovich

Senior lecturer, associate professor, reserve lieutenant colonel, Military Training Center of the National University of Uzbekistan named after Mirzo Ulugbek.

Abstract. This article discusses the strengthening of methodological support in military education.

Keywords: Teaching methods, traditional teaching methods, modern pedagogical methods, interdisciplinary approach, curricula, integration, effective education.

Developing curricula aimed at fostering creative thinking and practical skills in future specialists, increasing the share of independent study hours, methodologies and technologies designed introducing to enhance competencies in the learning process (such as critical and creative thinking, systematic analysis), orienting the educational process toward the formation of practical skills, widely implementing advanced technologies, study programs, and teaching materials based on international educational standards, and continuously improving the system for the targeted training, retraining, and professional development of highly qualified teaching staff in higher education institutions—building on leading foreign experiences—will make it possible to raise the training of well-rounded specialists to an even higher level.

In military education, *methodological support* refers to the process of refining modern teaching methods, instructional strategies, interdisciplinary approaches, and curricula oriented toward real military conditions to enhance the qualifications of cadets and officers. Effective methodological support improves military personnel's ability to think quickly, make complex decisions, and act successfully in combat situations.

The development of methodological support can be divided into four main parts:

1. Introducing New Pedagogical Technologies



PEDAGOGICAL CLUSTER JOURNAL OF PEDAGOGICAL DEVELOPMENTS



Website: https://euroasianjournals.org/index.php/pc/index

- 2. Integrating Education and Combat Readiness
- 3. Applying International Experiences and Interdisciplinary Approaches
- 4. Assessing and Revising Educational Effectiveness

1. Introducing New Pedagogical Technologies

To organize military education effectively, along with traditional teaching methods, it is also necessary to use modern pedagogical methods.

A. Case Study – Teaching based on event analysis

- Instruct cadets on strategic thinking through the analysis of real-life military conflicts and operations.
- Analyze combat environments and make the most appropriate decisions under complex conditions.
- For example, conduct analyses based on the Falklands War, World War II, and the conflicts in Afghanistan.

B. Project-Based Learning – Teaching through independent projects

- Cadets and officers work in teams to develop military tactical plans, strategies, or logistics programs.
- Develop quick decision-making skills through independent research.
- Analyze military maps and formulate strategies.

C. Simulation and Gamification

- Study real combat situations through combat simulations and virtual simulators.
- Use cyber warfare and digital tactical games to improve strategic skills.
- For example, implement combat scenarios and operations using VR and AR technologies.

2. Integrating Education and Combat Readiness



PEDAGOGICAL CLUSTER JOURNAL OF PEDAGOGICAL DEVELOPMENTS



Website: https://euroasianjournals.org/index.php/pc/index

Military education requires aligning theoretical knowledge with practice. Therefore, the educational process must be integrated with combat training.

A. Unity of Theoretical Lessons and Practical Exercises

- Practical exercises must be mandatory for every theoretical subject.
- For instance, after studying tactical subjects theoretically, they should be tested in specialized exercises.
- Military maneuvers and tactical drills must be conducted regularly during the educational process.

B. Studying Real Combat Situations

- Conduct historical analyses of military operations and compare them with real situations.
- Research armed conflicts and perform conceptual modeling.
- Examine different combat scenarios and prepare for them.

C. Training in Decision-Making Under Stress and Pressure

- Use simulation programs and rapid decision-making techniques to create stress environments.
- Military leaders and officers should analyze issues related to national security, military conflicts, and diplomatic relations.

3. Applying International Experiences and Interdisciplinary Approaches

Military education should develop in line with international standards. Therefore, it is essential to study and integrate the military education models of leading countries worldwide.

A. Studying and Implementing International Experiences

- Analyze the military education methods of countries such as NATO members, Russia, China, the United States, and Turkey.
- Uzbekistan's military academies should launch exchange programs under international partnerships.



PEDAGOGICAL CLUSTER JOURNAL OF PEDAGOGICAL DEVELOPMENTS



Website: https://euroasianjournals.org/index.php/pc/index

Conduct joint military drills with allied countries during the educational process.

B. Interdisciplinary Approach – Merging Military Sciences, Psychology, and IT

- Military psychology: Develop cadets' skills for handling themselves under stress and in combat environments.
- IT and cyber security: Study methods of digital warfare and analyze intelligence information.
- Physical and tactical training: Improve cadets' physical condition and ability to move in combat scenarios.

4. Assessing and Revising Educational Effectiveness

The military education process must be regularly analyzed and improved.

A. Electronic Assessment Systems and Rating Models

- Measure the effectiveness of the military education process through online electronic assessment systems.
- Introduce a rating system to evaluate students' performance and potential.
- For instance, organize competitions among officers and cadets on combat strategy and tactical knowledge.

B. Gathering Student Feedback and Enhancing Educational Programs

- Seek input from students to develop more convenient and effective teaching methods.
- Introduce annual auditing of military education—reviewing educational programs each year.

C. Implementing Scientific Research and Innovations

- Support scientific research in military strategy, new weaponry, military psychology, and IT fields.
- Encourage officers and cadets to produce research work.



PEDAGOGICAL CLUSTER JOURNAL OF PEDAGOGICAL DEVELOPMENTS



Website: https://euroasianjournals.org/index.php/pc/index

Conclusion

Strengthening methodological support in military education is aimed not only at improving theoretical knowledge but also at training military personnel who can make rapid and judicious decisions in combat situations. Modern pedagogical technologies, simulations, interdisciplinary approaches, and international experience ensure high efficiency in military education.

References and sources:

- 1. Clausewitz, C. von. (1832). On War. Princeton University Press.
- 2. Gray, CS (2005). Another Bloody Century: Future Warfare . London : Weidenfeld & Nicolson .
- 3. Dewey, J. (1916). Democracy and Education . New York : Macmillan .
- 4. Vygotsky, LS (1978). Mind in Society: The Development of Higher Psychological Processes . Harvard University Press .
- 5. Bruner, J. (1966). Toward a Theory of Instruction . Harvard University Press .
- 6. Kolb, DA (1984). Experiential Learning: Experience as the Source of Learning and Development . Prentice-Hall .
- 7. Yakman, G. (2011). *STEM to STEAM: Recognizing the Value of Creative Skills in the Learning Process*. Journal of STEM Education.
- 8. Grossman, D. (1995). On Killing: The Psychological Cost of Learning to Kill in War and Society. Back Bay Books.
- 9. Siddle, BK (1995). Sharpening the Warrior's Edge: The Psychology & Science of Training. PPCT Research Publications.