



## Methods Of Teaching English

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**Abstract:** In this article, the innovation of the English language teacher of general secondary schools information about ways to improve the quality of education is provided

**Keywords:** innovation, pedagogue-technologist, method, knowledge, skill, creative, classification, innovation, objective.

### INTRODUCTION

Advanced experiences of pedagogy and achievements in education putting it into practice is one of the important conditions of today. Now great experiences that a teacher can use during his career base have been formed and it is getting richer day by day. But that's it despite these experiences by teachers and future professionals their assimilation is realized with some difficulty [1-4]. The teacher's position in creating best practices and sharing them among colleagues is especially important in popularization. The teacher is a new advanced pedagogy and how effective it is in putting the experience into practice should pay attention to that. Innovation of the teacher's practical activity The focus is on applying the achievements achieved as a result of theoretical pedagogical research to enable implementation. These are the results of such studies for popularization, it is necessary to introduce them to the general public. Such as giving quick advice by experts in the field of news, a special seminar and conducting trainings, speaking at conferences, to future pedagogues, and conveying to other representatives of pedagogy by presenting a series of lectures possible [5-9]

### LITERATURE ANALYSIS AND METHODOLOGY

At this point, a question arises: "Advanced pedagogical ideas and technologies who are the agents and propagandists of the general public?". Separately study of the experience of a pedagogue or an educational institution, higher education in popularization professors and teachers of institutions,



working in universities mature pedagogues play an important role in this process. The reason for this can be interpreted as follows:

- the author of the innovation is a certain pedagogical idea or perspective of innovation cannot give a necessary and accurate assessment about;
- advanced pedagogues are always about popularizing the ideas they don't think. The reason is that the novelty requires extra time and labor for the pedagogue;
- the idea is always scientifically and methodologically by its creator insufficient justification;
- the authors of their innovations and ways of putting them into practice related to the individual characteristics of themselves and their colleagues they face obstacles;
- not only the promotion and popularization of pedagogical innovations but also making corrections to the quality of pedagogues based on the professional of future teachers the task of enriching knowledge and skills is also assigned to the creative team;
- systematic selection of innovations, monitoring, innovative ideas, the tasks of evaluating technologies, and enriching work experiences of higher educational institutions is the responsibility of the members of the creative team.

The author of the innovative idea is an activity aimed at practical application and does not participate in management [10-14]. This approach is an innovative pedagogue that creates a basis for expanding its capabilities and directing it to a specific goal. The powers of the founder of innovative pedagogy and popularizer are thus one focused on a point and directed to a certain goal. Pedagogical innovations have their own dimensions. Pedagogical innovations of the future teacher consist of the following dimensions that form creative activity: how new the innovative methods are; their optimality; how effective they are; the possibility of application in mass experiments and so on. Innovative methods the main measure is their novelty, the results of scientific research and advanced pedagogy is on par with experiences. For this reason, what is the real essence of innovation for teachers who want to work in the innovative process it is important to understand [15-17].

### **DISCUSSION**

If the experiment is new for one teacher, another and for this method may not be new. Moreover, for future pedagogues the level of innovation of the





same method can be different. He took these into account future pedagogues and teachers working in the educational system based on their need for innovative creative activity should be approached.

It helps to develop the creative functions of future pedagogues innovative methods are manifested in several forms according to the level of novelty: absolute degree; local-absolute degree; conditional degree; subjective level. Innovative mass application of pedagogical innovations and their evaluation is interpreted as a criterion. This is mainly the technical support of the educational process and related to the uniqueness of the teacher's activity [18].

Creative application of pedagogical innovations in mass pedagogical experiments individual teachers appear at the initial stage of their work. These innovations have been tested and objectively evaluated is available for public use [19]. Widely popular, positive using innovative methods to achieve results it is desirable to develop the creative functions of future teachers will be.

Diagnosis aimed at learning the innovative activity of the teacher methods are also diverse. The teacher uses diagnostic methods shows the strong aspects of its activity [20]. That's why the future arming teachers with modern methods of diagnosis is a requirement. Taking into account the professional needs and desires of future teachers to form work and continuous development of professional-pedagogical ethics in them it is necessary to carry out directed full-fledged purposeful activities.

### **THE RESULT**

Each pedagogue in learning based on diagnosis of pedagogical innovations positive, developing situations as well as negative manifestations in his experience it should not be forgotten that it is necessary to take into account the existence A young pedagogue is at the educational institution for effective functioning of the positive and existing in his work experience negative aspects are required to be clearly demonstrated on the basis of diagnosis. Innovative diagnostic methods used to study the processes are as follows it is necessary to clearly convey to the minds of future teachers that it consists of.

- pedagogical needs, interests of future teachers, individually systematic study of important directions, in which teachers identification of difficulties encountered in the activity and the possibilities of their elimination;

- ideas that serve to satisfy their interests and needs, search for concepts and advanced pedagogical practices and higher pedagogical education putting into practice;





- mastering and applying pedagogical innovations by future teachers identifying the uniqueness of the process and their various manifestations, in this demonstrating, illustrating, holding open classes, working on new resources, a wide range of work, such as organizing lectures, participating in experimental work such as usage. To study pedagogical innovations on the basis of diagnosis it is recommended to carry out directed practical work in several stages. Questionnaire questions from prospective teachers at the initial stage examination of received answers, organization of individual interviews and questionnaire confirmation of the information in the answers to the questions, based on the results of the diagnosis analysis of the obtained data [21]. At this stage, the results of the first stage on the basis of which it is directed to increase the professional and pedagogical qualification of the future teacher events are planned and ways of their implementation are shown. This the work carried out at the stage is completed and repeated diagnosis is carried out. This is it to receive intermediate and final results of the future teacher in the process will be directed. An in-depth analysis of changes in student activity in the group will be done. As a result, professional skills of future teachers, with the diagnosis of skills and experience and the methods of their diagnosis arming and professional pedagogical education process based on innovative ideas reconstruction allows effective development of creative activity of students. As a result, future teachers are encouraged to engage in creative activities, there is an opportunity to encourage initiative [22].

The creative pedagogical activity of the teacher helps to shape the human mind, behavior, most importantly, a positive solution to the tasks assigned to create a generation of well-rounded people is the process of doing. Also, the planned educational goal is easily realized and the expected result will be achieved faster. That is;

- the role and tasks of the teacher in the system of innovative educational technology are clear must be determined;
- teacher new professional position - "teacher-technologist", - "pedagogist-technologist" should be raised to the level;
- "teacher-technologist" must have special knowledge, skills, qualifications;
- the prestige and potential of the "teacher-technologist" among the pedagogical team concrete measures to ensure the increase, moral and material interest must be implemented.





Teachers in training for the development of the quality of education in the course of the lesson the use of innovative technologies will definitely give effective results.

### **CONCLUSION**

In conclusion, it can be said that a high level of general professional culture, social activity, independent thinking, ability to solve one's tasks without difficulty today to educate mature professionals with the ability our pedagogic teachers use modern and innovative pedagogical technologies their use is the main factor of increasing the quality and efficiency of education they should understand that, and that this is what the times demand.

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