



The Specific Role of Educational and Pedagogical Mechanisms in the Training of Reserve Officers

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Abstract. This article discusses the unique role of educational and pedagogical mechanisms in the training of reserve officers.

Key words: Education, education, science, professional training, reserve officer, ability, professional development, pedagogical mechanism, professional quality, military specialist, educational work, moral, spiritual, combat, psychological, physical, skill, discipline, will, ability, creativity.

Introduction

Improving the higher education system is one of the priority tasks of the educational policy of countries around the world. The results of research conducted in the field of education in various countries indicate that the quality of education should be brought to a new level in the training of teachers, who have the necessary professional qualities, competencies and an adequate understanding of the teaching and learning processes in education, and in the formation of a mature workforce of the younger generation.

In his Address to the Oliy Majlis on January 24, 2020, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev touched upon the issue of personnel: "Since we have set a goal to turn Uzbekistan into a developed country, we can achieve this only through accelerated reforms, education and innovation. To do this, first of all, we need to educate a new generation of knowledgeable and qualified personnel who will act as initiative reformers, think strategically, and be knowledgeable. That is why we have begun to reform all levels of education, from kindergarten to higher education. To improve the knowledge and level of not only young people, but also the entire members of our society, we need, first of all, science, education and high spirituality. Where there is no science, there is backwardness, ignorance and, of course, deviation from the right path.



As the wise men of the East said, ***“The greatest wealth is intelligence and knowledge, the greatest heritage is good upbringing, the greatest poverty is ignorance!”*** Therefore, the acquisition of modern knowledge, the acquisition of true enlightenment and high culture should become a constant vital need for all of us,” the issue of mature, competent, and knowledgeable personnel in society remains relevant in these appeals.

Reforms in the education system, based on the requirements of the Law of the Republic of Uzbekistan "On Education", adopted on September 23, 2020, are aimed at training personnel who can compete in the international labor market, master modern professions, direct scientific achievements into production, introduce innovative technologies into industry, and use advanced scientific experiences.

In further increasing the combat and mobilization readiness of the Armed Forces, measures to strengthen the economic and defense power of the state, including the training of highly qualified military personnel, including reserve officers, among students who are forced to serve in the military, are important.

In accordance with Article 16 of the Law of the Republic of Uzbekistan "On General Military Obligation and Military Service", the training of reserve and reserve officers is ensured in higher educational institutions.

One of the important elements of constant combat readiness is the high professional training of officers, including reserve officers.

Military training and education of students is organized and carried out in accordance with the Regulations "On the training of reserve and reserve officers in higher educational institutions of the Republic of Uzbekistan", orders and decrees of the Minister of Defense of the Republic of Uzbekistan, and the Minister of Defense of the Republic of Uzbekistan.

Purposeful formation of personal and professional qualities of an officer is also relevant for reasons such as strengthening its educational role in the context of different educational levels of the conscript contingent, that is, the object of training and education - military personnel undergoing military service.

Education – The process of imparting knowledge, acquiring qualifications and skills , the main means of preparing a person for life and work . In the process of education, information is received and upbringing is carried out. Education in a narrow sense means the concept of teaching. However, it refers not only to the process of teaching in various types of educational institutions ,



but also to the process of providing information in the family, production and other spheres .

a specially organized activity of pedagogues and students in order to regularly and purposefully affect the spiritual and physical condition of a person and to realize educational goals in the pedagogical process.

It should be noted that the officer's work is distinguished by its unique content of educational work: the military training of a cadet is carried out by observing safety measures when working with weapons and military equipment, ensuring high morale and high spirituality, instilling military discipline and loyalty in each subordinate, protecting honor and dignity, and respecting the person while complying with the requirements of obedience.

The set of qualities that must be formed by a student as a future reserve officer in the process of military training at a higher educational institution includes moral-spiritual, professional-combat, psychological and physical qualities.

Moral and spiritual virtues are determined by national consciousness, faith in the national idea, and the degree of national morality. National consciousness is characterized by a scientific worldview, responsibility to society and for the defense of the homeland, and the desire to perform the officer's duty qualitatively. Faith in the national idea is determined by a firm belief in the correctness of the path to strengthening the independence of the Republic, an active life position, firm conviction, and unity of word and deed.

National ethics is characterized by personal recognition and observance of the requirements of the moral and ethical code of strengthening independence, raising the sense of patriotism, responsibility for the high title of an honorary citizen of an independent republic, an officer of the Armed Forces, loyalty to the Motherland. Military oath. High moral and spiritual qualities of students are formed as a result of the entire path of real social life, the study of the theory of national independence in the departments of social sciences throughout the entire period of study at the university, and the influence of educational tools. It is carried out in an educational institution on the basis of a single comprehensive plan of public education.

Professional combat qualities include military professional skills, discipline, command will, organizational skills, and creativity.

Military professional competence is characterized by the military professional knowledge necessary for the reliable performance of duties in the



army as an officer. The scope and content of this knowledge, skills, and qualifications are determined by the military training program.

Discipline is the conscious fulfillment of the requirements of the Constitution and laws of the Republic of Uzbekistan, internal confidence in the necessity of fulfilling the Military Oath, regulations, and the ability to control one's actions in any situation, and to unconditionally carry out orders. superiors and elders.

The will of a leader is purposefulness, initiative, independence, determination, perseverance in achieving goals; self-demanding towards subordinates; patience and self-control; the ability to subordinate people to your will and fulfill the assigned task, despite any difficulties.

Organizational skills - the ability to identify the main link in the work, select the right performers and clearly distribute responsibilities between them, mobilize subordinates for the effective performance of tasks, firmly and consistently manage a subordinate unit in battle, and rely on it. The ability to organize public organizations, competition in working with people, ensure executive control, create a favorable spiritual and psychological environment in the unit.

Creativity - a creative approach and initiative, a constant search for new ways to achieve the goal of solving the task set before the unit, foresight and intuition.

The mechanisms of improvement of pedagogical conditions of higher military educational institutions in the training of future reserve officers determine that it will be considered as a strategic reserve training school.

environment " that must be created during military training and the education of students, play a decisive role in the formation of the military professional qualities necessary for an officer .

"Pedagogical mechanisms" are specific actions taken in this *environment* to achieve learning objectives (eg, group discussions, simulations , technology integration) .

Examples of pedagogical mechanisms:

Active learning strategies, such as group projects, discussions, or practical research, encourage students to go beyond memorization and engage critically with the material.



Technology-based learning - creating interactive and engaging learning experiences through tools such as simulations, online learning platforms, or educational games.

Differentiated education is the adaptation of teaching methods and materials to the individual needs and learning styles of students.

Formative assessment methods, such as quizzes, surveys, or exit tickets, provide teachers with ongoing feedback on students' understanding and allow them to adjust their lessons accordingly.

Problem-based learning is about presenting students with real-world problems or scenarios and encouraging them to work collaboratively to find solutions.

Inquiry-based learning - guiding students through a process of questioning, research, and critical analysis to arrive at their own understanding of a topic.

The pedagogical conditions for increasing learning activity in education require the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process. This leads to an increase in students' interest and attention day by day, one of the reasons for this is that while in traditional education students were taught only to acquire ready-made knowledge, modern technologies teach them to search for the knowledge they acquire themselves, to independently study and analyze it, and even to draw conclusions on their own. Importantly, the learner becomes the main link in the educational process.

Conclusion, it can be said that improving the educational process is a complex and multifaceted process. It requires systematic, goal-oriented actions of the entire pedagogical team of the educational institution.

Higher education organizations specializing in the training of pedagogues, in the development of curricula, modernize the educational system, structurally reconstruct it, improve the activities of the participants of the educational process and improve the educational process, taking into account the modern achievements of education, science, technology and technology, economy and culture. development is important.

A comprehensive and multifaceted approach to development, including leadership, ethics, discipline, resilience, teamwork, communication, crisis management, continuous learning, and mentoring, is essential to creating



mechanisms to improve the pedagogical conditions for reserve officers to perform their duties.

By thoughtfully selecting and implementing pedagogical tools, teachers can create a dynamic and engaging learning environment that fosters deep understanding and fosters a love of learning in students.

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