



"Mechanisms of improving pedagogical conditions" in the use of innovative teaching methods in higher military education

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Abstract. In this article "Mechanisms of improving pedagogical conditions" are discussed using innovative teaching methods in higher military education.

Key words: Military education, ability, professional development, pedagogical conditions, pedagogical mechanism, professional quality, military specialist, educational work, officer ethics, modern education, innovative methods, information technologies .

Enter

How quickly the situation is changing on a global scale today, the situation in some regions of the world is becoming increasingly acute, various contradictions, conflicts and bloodshed are intensifying, the danger of international terrorism, extremism and transnational crime is growing. And the ongoing military conflicts in our immediate vicinity do not cease to cause a feeling of alarm and concern.

The Armed Forces of the Republic of Uzbekistan are a structural and integral part of our society. Changes in the country have led to a change in the tasks facing the Armed Forces: creating a modern, technically equipped, professional army and increasing its quality potential is becoming a priority. This significantly changes the nature of the requirements for the level of professional training of officers in all areas and specialties available to military personnel of this category.

It should be noted that the work of an officer is distinguished by the specific content of his educational work: the military training of a cadet is carried out by observing safety measures when working with weapons and military equipment, ensuring high morale, instilling military discipline and loyalty in



every subordinate, protection of honor and dignity and respect for the individual while complying with the requirements of subordination.

The mechanisms of improvement of pedagogical conditions of higher military educational institutions in the training of future reserve officers determine that it will be considered as a strategic reserve training school.

Applying modern pedagogical technologies to the educational process is considered one of the urgent tasks. By applying new teaching technologies and active methods to the educational process, it is possible to develop the ability of future personnel to think creatively, make independent decisions, and acquire new knowledge independently.

Currently, a number of pedagogical researches are being conducted in the higher educational institutions of our Republic to improve the quality of training of specialists. In most of these researches, the attention of pedagogic scientists, practitioners and researchers is focused on achieving the goal of education and its results, on organizing quality education by improving educational technologies, as well as on the development of scientifically based modern educational technologies and their introduction into the educational process.

The state's defense capability and security, theoretical and practical technologies for the development of mechanisms for improving the pedagogical conditions of future reserve officers are being introduced in the educational institutions of the world. In this regard, systematic work is being carried out on the improvement of pedagogical models for the development of mechanisms for improving pedagogical conditions among future reserve officers , implementation of practical projects aimed at training highly qualified reserve officers.

In world educational and scientific research institutions, scientific research is conducted on the basis of conceptual approaches to the development of technologies for professional training of future reserve officers and mechanisms for improving pedagogical conditions . Particular attention is paid to research on modernization of the system of mechanisms for the improvement of pedagogical conditions , integration with the requirements of society, effective use of normative documents, as well as forms and methods of development of modern higher military education.

Pedagogical conditions are understood as a set of interrelated factors affecting the education and training process. These factors create an



environment that promotes effective learning and helps students achieve their educational goals.

The concept of pedagogical conditions essence:

Mutually depends factors:

Pedagogical conditions separately elements not They are learning to the experience effect to do for together works For example , education of the program content (what is taught) applied teaching to methods (how is taught) effect does and on the contrary

Various elements : Pedagogical conditions the following factors include can :

Study the plan work output : Being taught of the thing content , structure and organize to be done

Study Methods : Teachers by instruction in giving the strategy used and methods (for example , lectures , discussions , group work).

Education Environment : Education done to be increased physical and psychological space (eg class order , technology integration , supporting environment).

Evaluation Practice : Students to learn and development in assessment applied methods .

He is a teacher and of the student Interaction : Teachers and students between relationships and contact quality

Students motivation and activity : of students study in the process showing interest level and activity .

To learn optimization : Pedagogical conditions final purpose of education optimal the results provider environment is to create . This of students to himself special educational needs goals and the subject account to receive means

Here it is one analogy : food cooking imagination do it Pedagogical conditions ingredients and cooking to the process looks like That 's right of ingredients using (i.e study program), to the recipe compliance do (ie teaching methods) and of the oven right to the temperature have to be i (ie study environment) - of these all delicious food ready to be help gives (ie efficient provides learning).

Pedagogical mechanisms are to himself special tools , strategies and styles being , teachers pedagogical conditions in practice apply for they use They



are " what " (education goals and study program) successfully learning to the experience It is the " how " that converts .

Pedagogical mechanisms to teach how suitable comes :

" **Pedagogical conditions** " - this to learn which supports common environment (e.g. students motivation of the class order).

" **Pedagogical mechanisms** " - this study goals reach for this in the environment done to be increased sure actions (eg group discussions , simulations , technology integration).

Pedagogical mechanisms examples :

Active learning strategies , such as group projects , debates or practical studies , students from memorization out to exit and with the material critical in relation to be encourages .

To technology based on education - simulations , online training platforms or education games like tools using interactive and interesting learning experience create

Differential education - teaching methods and materials of students individual needs and learning styles adaptation .

Formative assessment methods , for example , quizzes , surveys or exit tickets to teachers students their understanding according to continuously feedback present is enough and to them own lessons suitable respectively to adapt possibility gives

To problems based on education - real problems for students or scenarios present reach and them solution to find for in collaboration to work encourage

To request based on education - students topic according to own concepts reach for question and answer , research and critical analysis to do to the process redirect .

Efficient mechanisms select :

Most effective pedagogical mechanisms one how many to factors depends will be :

Education goals : In students how clearly knowledge , skill or relationships development do you want

A student Features : Your students age , learning styles and previous knowledge account take

Content : Topic himself the most suitable to mechanisms effect to do can

Available resources : You have what technology, materials or place are there limitations ?



Summary: In general, in the formation of "mechanisms for improving pedagogical conditions" in the professional training of future reserve officers, the unity of his thinking, striving for the goal, intellectual potential, qualifications and skills, and emotional-volitional qualities, loyalty to his duty, professional and regular improvement of personal qualities and is formed by expanding the scope of scientific and creative thinking. A comprehensive and multifaceted approach to development, including leadership, ethics, discipline, resilience, teamwork, communication, crisis management, continuous learning and coaching, is essential to create mechanisms for improving the pedagogical conditions of reserve officers to perform their duties.

By carefully considering and optimizing pedagogical conditions, teachers can create a more interesting and effective learning experience and educational process for their students.

By thoughtfully selecting and implementing pedagogical tools, teachers can create a dynamic and engaging learning environment that fosters deep understanding and fosters a love of learning in students.

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