



## Development Of Professional Competence In Higher Education Is The Basis Of Training Specialist

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### ANNOTATION

The article was discussed the role of competence in pedagogical education, professional competence, formation of students as competitive specialists based on the creation of a professional educational environment in a higher educational institution, methods of developing the professional competence of students of higher educational institutions.

**Keywords.** Competence, pedagogical education, ability, skill, creativity.

In terms of educational functionality, it serves to ensure the systematic functioning of every sector of society and the dynamics of development, to create and implement new technologies, to improve them, to carry out their diagnostics, to forecast, to study the factors that hinder the development of the sector. determines ways of using methods and tools for their timely detection and prevention. This condition, in turn, requires setting a number of new tasks in front of education as a social order. Tasks should be defined taking into account the satisfaction of national interests and needs. After all, the problem of education in the past is to ensure the universality of education, while the problem of education today is to ensure the quality of education for all. Therefore, it is possible that in the future, the problem that will arise in front of the educational system is the issue of ensuring the quality of education for each learner. Modernization of this educational system, including higher education, was shown as a need within the strategy of ensuring national development. In order to improve the educational system of our republic and its teaching processes, the reforms in the field of education of developed countries have



been analyzed, and accordingly, special attention should be paid to the modernization of the educational system and the implementation of its goals and tasks.

In the 70th goal of the fourth priority direction of the "Development Strategy" called "Equity social policy, development of human capital": "Ensure open and quality education for young people, excellent education of young people at all stages of education ensuring education, creating conditions for the development of inclusive education in the regions" [1], which we can indicate as one of the institutional bases for ensuring the professional competence of students. In this regard, President Shavkat Mirziyoyev noted: "We must admit that the knowledge and skills of most graduates do not meet the requirements of the labor market. The level of innovative activity and implementation of research results in local educational institutions is very low" [2].

Professor V.R. Topildiyev: "today there are 40,000 vacancies in the service sector, 38,000 in industry, 12,000 in construction, 10,000 in agriculture, and 4,000 in communication and information technology. But the graduates cannot meet this demand both in terms of number and qualification," he said, pointing out that for this, attention is being paid to four priority aspects of the nature of the reforms implemented by our government:

the first is to increase the role of management boards of higher education institutions and expand the powers of departments;

the second is to adapt the educational process to market requirements, to ensure its coherence with production and to create an environment for the student to work on himself;

the third is to increase the scientific potential of higher education institutions, to develop science and innovation;

the fourth, it is appropriate to pay attention to the reduction of red tape for professors and students, the drastic reduction of bureaucracy and corruption through the digitization of the field [3].

For this reason, as stated in the "Concept of Higher Education Development", "raising the content of higher education to a new level in terms of quality, making a worthy contribution to the sustainable development of the social sphere and economic sectors, growing in the labor market priority tasks such as establishing a system of highly qualified personnel training that can find a place" [7].



Taking into account that ensuring the professional competence of students, in turn, makes it possible to train specialist personnel who meet the requirements of the labor market, it is necessary to take into account the following conceptual rules when ensuring the professional competence of students:

"developing and justifying a holistic concept in terms of ensuring the competitiveness of students of a higher education institution with a scientific approach to theory and methodology;

to select the "core" of the strategy, which is manifested as the defined laws and relevant principles of the formation of the competitiveness of young students based on the creation of a professional educational environment in a higher educational institution;

development of a theoretical model of a strategy for increasing the competitiveness of graduates of a higher education institution;

to determine the structural and functional components of the strategic planning of ensuring the competitiveness of students of a higher educational institution;

the design of effective behavioral characteristics of a graduate of a higher education institution in the modern labor market" [4].

Researcher A.Y. Akhmedov, according to "Professional competence of the future teacher, voluntary qualities, intellectual potential, emotional qualities, practical skills, interdependence of self-management abilities and the level of socio-cultural activity of the person is formed on the basis of reflective individual qualities" [5]. After all, the 21st century requires rapid development in all areas, economic and social factors of the society to rely on sources of deep scientific importance. From this point of view, there is a social need for highly competent specialists in all spheres of society. This puts the need for higher education institutions to develop and introduce innovative pedagogical programs that ensure the competitiveness of future personnel.

Nowadays, it is more important than ever to organize competence-oriented work by higher education institutions. In this, first of all, during the training of modern specialists in higher educational institutions, it is necessary for the student to firmly master the basics of professional activity, to form practical skills and qualifications.

In conclusion, we must say that the professional competence that a modern student should acquire, i.e. practical experience, the ability to develop



the acquired knowledge theoretically and practically, it can be noted, goes to professional professionalism. In today's changing and unstable situation, the most important tasks are the training of personnel with professional training, quick adaptation to development, the formation of their pedagogical and psychological stability, and the development of the ability to forecast the situation in advance.

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