



## **Technologies For Preparing Future Teachers For Innovative Activity Based On A Competent Approach**

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**Abstract:** Through this article, it will be discussed about the future teachers' competence and how to choose teaching methods in practice. Improving the effectiveness of the professional potential of future educators with the help of innovative technologies, preparing them for innovative activities at the level of the requirements of the time, and the status of its implementation in educational activities, increasing the effectiveness of their professional potential by developing the intellectual ability of educators, and the role and advantages of developing them with the help of innovative technologies are highlighted. .

**Key words:** innovation, competence approach of future educators, students, innovative activity.

The changes taking place in the social and economic spheres of modern society place new demands on the pedagogue. It should be a specialist with a wide range of general cultural, professional and special competences, able to adequately respond to new professional requirements and working conditions. Training a professional teacher who is ready to live and work in a rapidly changing society is a strategic task facing the professional pedagogical education system. Therefore, the transition to the competence paradigm of education is becoming more relevant today.

The personal qualities of students as subjects of the pedagogical process include the following: understanding the purpose, task and instructions of the educational process adopted for the current and future stages of education; acquisition of new types of intellectual work; appropriate professional self-education and independent education, excellent ability to overcome difficulties, satisfaction with expanding intellectual and professional opportunities and



prospects for growth and gaining a strong position, active attitude in fulfilling the function of one's social role to be etc.

One of the most important directions of the innovative pedagogical process is the development of students' cognitive activity. This direction includes the activation of the educational process of students, the activity of determining their professional specialization.

The innovative activity of students can be evaluated as a creative process and creative activity. Axiological approach to innovative activity means that a person devotes himself to the process of creating innovation, a set of pedagogical values created by him.

The structure of the teacher's innovative activity consists of creativity and reflection components.

The most important characteristic of the teacher's innovative activity is creativity. Creativity means the ability and quality of an individual to create new concepts and create new skills.

The effective implementation of the teacher's innovative activity depends on a number of conditions. It includes teacher's appropriate communication, impartial attitude towards opposing opinions, willingness to give recognition to rational situation in various situations.

As a result, the teacher will have a comprehensive topic (motive) that will ensure his knowledge and scientific activity. Themes (motives) such as self-activation, creativity, self-knowledge and creativity are of great importance in the activity of a teacher. This gives an opportunity to form the creativity of the teacher.

An important condition for innovation is to create a new situation of communication. A new situation of communication is the teacher's ability to create a position of independence, a new relationship to the science of pedagogy and to himself. A teacher does not get stuck in his own views, he opens up and becomes perfect through rich forms of pedagogical experiences. In such situations, the teacher's ways of thinking, intellectual culture change, and emotional feelings develop.

In the Republic of Uzbekistan, based on the continuity and integrity of education, the priority of the student's personality and interests, the following basic competencies are formed in accordance with their age characteristics. Currently, with the initiatives of the President, systematic work is being carried out in our country aimed at educating the young generation in a perfect manner,



in order for the young generation to grow up mature in all aspects, physically healthy, intellectually capable, and intellectually complete, as well as encouraging young people according to their hard work and achievements. is increasing.

The only way out of this problematic situation is to introduce a new, i.e. competent, approach to higher education. A competent approach requires the student to acquire knowledge and skills not separately, but as a whole. In connection with this demand, in turn, the system of choosing teaching methods is also changing. the selection and practical application of teaching methods requires the improvement of competencies and functions that meet the requirements of the educational process. The only way out of this problematic situation is to introduce a new, i.e. competent, approach to higher education. Competent approach requires the listener to acquire knowledge and skills as a whole, not separately. In connection with this demand, in turn, the system of choosing teaching methods is also changing. the selection and practical application of teaching methods requires improvement of competencies and functions that meet the requirements of the educational process.

Scientific approaches aimed at increasing the quality of educational and methodical provision of students' competence, introduction of virtual forms of practical training, competence approaches in teaching profession-oriented subjects, training based on practical training reflecting interdisciplinarity The school serves to increase the quality and efficiency of education.

The following are important factors in the technology of preparing future teachers for innovative activities based on the competence approach: Basics of psychological training. These principles are based on the following:

- providing knowledge on child psychology;
- arming with a method for developing child psychology;
- preparation for psychological work with the child.

Such an approach allows relying on psychological factors in preparing future educators for innovative activities based on a competency approach.

Basics of pedagogical training. The most important foundations of these foundations are the following:

- introducing the child to the basics of mental development;
- arming the child with the basics of socialization;
- prepare the child with the basics of school preparation.



These pedagogic foundations provide the pedagogic basis for preparing future educators for innovative activities based on the competency approach.

Thus, the psychological-pedagogical factors of preparing future teachers for innovative activities based on the competence approach are important with their own characteristics.

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