



Blended Education In The Process Of Modern Education

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Abstract: The article analyzes the potential and possibilities of the mixed education method as a didactic tool for making the transition from the traditional educational model to integrated education, involving the electronic environment and resources. Existing models of mixed education are reviewed, methods of adapting them to the conditions of the Russian university system are discussed. The problems that hinder the effective and rapid integration of e-learning environments are identified and some strategic initiatives are proposed to solve them.

Key words: mixed education, information technology, electronic education, educational informatization.

ZAMONAVIY TA'LIM JARAYONIDA ARALASH TA'LIM

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Annotatsiya: Maqolada elektron muhit va resurslarni jalb qilgan holda an'anaviy ta'lim modelidan integral ta'limga o'tishni amalga oshirishning didaktik vositasi sifatida aralash ta'lim usulining potentsiali va imkoniyatlari tahlil qilinadi. Mavjud aralash ta'lim modellari ko'rib chiqiladi, ularni Rossiya universitet tizimi sharoitlariga moslashtirish usullari muhokama qilinadi. Elektron ta'lim



muhitining samarali va tezkor integratsiyasiga to'sqinlik qiladigan muammolar aniqlanadi va ularni hal qilish uchun ba'zi strategik tashabbuslar taklif etiladi.

Kalit so'zlar: aralash ta'lim, axborot texnologiyalari, elektron ta'lim, ta'limni axborotlashtirish.

The current stage of the development of educational activities is determined by the dominance of information and communication technologies, which allow to intensify the forms and methods of traditional educational methods. More and more people seek to learn with minimal time loss, because the pace of life leaves less time for face-to-face study.

The federal state educational standard of the new generation is aimed at the transition from education, which is the object of learning from the teacher, to educational activity, the subject of which is the student, and the teacher is the organizer, employee and acts as an assistant. The principles of organizing the educational process are gradually changing, conditions are being created for the implementation of dynamic personalized education [4]. The possibility of organizing such an educational process, taking into account the needs of each student, is normatively determined in art.

One of the modern educational technologies is mixed education or mixed education, which is based on the concept of combining the technologies of "classroom - lesson system", electronic education, distance education technologies.

The main advantages of this training include:

- * every student will have the opportunity to acquire the necessary knowledge and skills in a convenient format;
- * planning and understanding what needs the training should meet and what results it should bring;
- * providing effective means of educational management;
- * reducing time and financial costs for training without losing the advantages of the traditional approach;
- * technology and teaching enrich and complement each other;



- * the presence of the teacher is almost constant;
- * can be studied regardless of time and place;
- * variety of didactic approaches;
- * improving the quality of education • including through the use of more effective teaching tools);
- * individual control of education;
- * natural assimilation of modern means of organization of work and communications by students;
- * the priority of the student's independent activity;
- * organization of individual support for the educational activities of each student;
- * use of organizing group educational activities;
- * flexibility of educational trajectory;
- * combining reusable online and offline teaching and learning content.

Basic definitions of blended learning:

1. Blended learning is a formal educational program in which students are taught at least partially in an electronic, online format, while providing some degree of learning time, progress, and pace. It - there are opposite elements; some teaching takes place outside the students' home, in person. Such training uses a variety of methods to provide the ultimate integrated learning experience (Staker/Horn, 2012).

2. Blended learning is the integration of electronic and traditional learning, characterized by planning and pedagogical values (Sloan Consortium).

3. Blended learning is a teaching method that combines various resources, in particular, face-to-face training and elements of electronic learning (MacMillan Dictionary).

The use of face-to-face and electronic learning methods and technologies allows to use these forms of education at the same time. Face-to-face elements are used to motivate students. Traditional forms of education are based on direct personal communication between teacher and student.



E-Learning technologies provide multimedia content across time and space for students with different capabilities and requests. The combination of online and offline elements makes learning efficient, cost-effective, and convenient, and makes learning sessions interactive, person-centered, and flexible for all parties interested in learning.

There are several reasons for ineffective use of distance learning and e-learning technologies:

- * lack of effective educational management tools;
- * lack of funds for the development of educational content;
- * lack of pedagogical personnel in the field of distance education technologies;
- * specific characteristics of education;
- * lack of modern educational tools;
- * poor technical and software support of students;
- * curriculum lagging behind real life, etc.

It should be remembered that education using Internet technologies is a new phenomenon. The culture of communication and communication through the Internet has not yet been formed. Some disadvantages of using new technologies in education today are already visible:

- * most learning materials created for traditional education are not suitable for use in online or blended learning.
- * a distance student, studying only using information technology tools, will not have the opportunity to develop the necessary skills that he can develop in lectures and seminars;
- * lack of professionalism in the development of online educational materials and the need for special training of teachers to work with new technologies;
- * the need to equip the educational institution with computer support and software that requires constant updating;
- * developed courses do not meet various standards in - terface, graphics and the like, can be taught by only one tutorial or only one teacher;



* lack of an incentive system for participation in improving the quality of education, learning new principles of teaching with the use of distance learning technologies.

Technology is changing education and its impact is constantly growing. Blended education is a promising educational system that combines the advantages of traditional and interactive education. In our opinion, the development of a mixed form of education can become one of the main directions of modernization of the entire education sector.

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