



## Current Issues Of The Formation Of Future Schools Based On The Requirements Of The Times

**Akhmedov I. N.**

Director of the Pedagogical Mastery Center of Jizzakh region  
(PhD) Associate Professor

**Annotation:** This article covers current issues of the formation of future schools based on the requirements of the time, priorities for the implementation of educational policies in the school education system and issues of their organization, methodological recommendations and considerations on the requirements of today's teaching system.

**Key words:** Deepening the reforms carried out in the field of education, organizing the activities of educational organizations on the basis of advanced foreign practices, improving the system of training of pedagogical personnel

## Zamon Talablari Asosidagi Kelajak Maktablarini Shakllantirishning Dolzarb Masalalari

**Axmedov I. N.**

Jizzax viloyati Pedagogik mahorat markazi direktori, (PhD) dotsent.

**Annotatsiya:** Ushbu maqolada Zamon talablari asosidagi kelajak maktablarini shakllantirishning dolzarb masalalari, maktab ta'limi tizimida ta'lim siyosatini amalga oshirishning ustuvor yo'nalishlari va ularni tashkil etish masalalari doir metodik tavsiyalar va bugungi o'qitish tizimining talablari bo'yicha mulohazalar yoritilgan.

**Kalit so'zlar:** Ta'lim sohasida olib borilayotgan islohotlarni chuqurlashtirish, ta'lim tashkilotlari faoliyatini ilg'or xorijiy amaliyotlar asosida tashkil etish, pedagog kadrlarni tayyorlash tizimini takomillashtirish.



## Актуальные Вопросы Формирования Школ Будущего На Основе Требований Времени

**Аннотация:** В данной статье освещаются актуальные вопросы формирования школ будущего на основе современных требований, методические рекомендации по приоритетным направлениям реализации образовательной политики в системе школьного образования и вопросам их организации, а также рассуждения о требованиях современной системы обучения.

**Ключевые слова:** Углубление проводимых реформ в сфере образования, организация деятельности образовательных организаций на основе передовой зарубежной практики, совершенствование системы подготовки педагогических кадров.

As a result of the development of the content, goals and tasks of education, its forms, methods and tools are also improving. The main directions of current human activity are turning into integrated systems, i.e., technologies, which provide the opportunity to fully realize the intended goals of this activity. Similarly, educational technologies have been actively used in the field of education in recent years. It is known that the process of education consists of the older generation teaching their knowledge and experience to the younger generation, and in this process, the information necessary for human life is mainly transferred from generation to generation.

The President of the Republic of Uzbekistan "Deepening reforms in the field of education, organizing the activities of educational organizations based on advanced foreign practices, improving the system of training pedagogues, providing additional support to the activities of non-governmental educational organizations" In addition to the decision on Today, creating the image of a modern school and adapting education to the requirements of future generations has become one of the urgent issues.

As the President noted: "The more educated our children are, the faster the economic sectors based on high technologies will develop, the more social problems will be solved. Therefore, if I say that the threshold of the new Uzbekistan starts from the school, I think that , our whole nation supports this idea".

It is impossible for us to change in a globalized society and to solve various problems related to education and upbringing without paying attention to





innovative technologies both in the educational process and in the educational process. It is worth noting that the renewal of consciousness, the renewal of behavior and society through consciousness is also required. From this point of view, the technologies used in the updated educational process are called innovative educational technologies or educational innovations. When the teacher organizes a lesson based on new technologies, he can use various technical tools (computer, projector, electronic board, and hakazo), and conduct lessons based on interactive methods. originates, tries to introduce innovation to improve it. The famous pedagogue A. Nikolskaya said that "renovation of activity is usually carried out in three stages, i.e. preparation, planning and implementation stages"

In the creation and development of a new educational system, first of all, the formation of new pedagogical views, the formation of the potential of pedagogical personnel, professional competence and the ability to think creatively will allow to achieve effective results and the intended goals. In this process, the role of Pedagogical skill centers and other organizations in the field of education is incomparable. Preparing students for future requirements and implementing innovative approaches in the educational process is the need of the hour. Therefore, we are thinking about what the school of the future will be like, what requirements will be imposed on it, and what results it can produce.

#### I. The main concepts of the school of the future

The school of the future is considered as an educational institution adapted to the continuous development of modern society. In this case, it is necessary to change and modernize technology, teaching-methodical approaches and teacher-student relations. The main features of the school of the future may include:

- **Broad implementation of technologies:** This is done by integrating artificial intelligence, virtual reality, and digital technologies into the educational process. In this way, the educational process goes beyond traditional classrooms and acquires a global and interactive form.
- **Flexibility of the learning process:** Curriculum adapts to the interests and abilities of students. An individual study plan is created for each student, which helps the student to develop and develop his abilities to the maximum.
- **Unique information delivery system:** In the school of the future, students will not only acquire facts and knowledge, but also acquire critical thinking, problem





solving and teamwork skills. These skills can be one of the key factors for their success in the future.

- Formation of social and ecological consciousness: The school of the future not only equips students with scientific knowledge, but also educates them in social consciousness and environmental responsibility. It is important for young people to be responsible for global problems and contribute to their solution.

#### II. Requirements for schools of the future

The requirements for the schools of the future are broader and deeper than those of today's educational system. Here are some of the key requirements:

- Education based on innovative technologies: Schools of the future must place the use of modern technologies at the center of the educational process. For example, students should have the opportunity to gain knowledge and experience from different parts of the world through online platforms.

- Well-rounded personnel: pedagogues working in the schools of the future should be not only experts in their field, but also qualified specialists with modern technologies and innovative teaching methodologies. They need to constantly improve their skills.

- Individualized education: Each student has unique abilities and interests, so the school of the future must offer individual development programs for each student. In this process, it is necessary to strive to fully realize their intellectual, creative and physical potential.

- Global thinking and local practice: Schools of the future should guide students to understand global problems and find their solutions. At the same time, they must be useful and effective for their local communities.

#### III. Who will work and who will study in the schools of the future?

Teachers working in schools of the future will be specialists with modern knowledge and technologies, as well as constantly improving their skills. In this, the role of teachers is not limited to teaching, but also develops as a mentor, guide and a person who helps the individual development of students.

Pupils have different intellectual abilities and will have the opportunity to realize their interests based on technology and modern knowledge. They acquire the skills of independent and critical thinking, multitasking.

#### IV. Distinctive aspects of the school of the future

The main features of the school of the future will be:





- Interactive and flexible learning environment: The learning environment in the schools of the future will be flexible and interactive, which will involve students as active participants in the learning process.
- Technological infrastructure: Every school should have high-speed internet, modern devices and digital learning platforms.
- Development of creative and scientific skills: In addition to learning, special conditions should be created for students to conduct independent research, work on a project and analyze the results.

#### V. The results of schools of the future and their advantages

The schools of the future can achieve a number of positive changes in their results:

- Critical thinking and creative approaches: Future schools develop students' independent thinking, critical decision-making and creative problem-solving skills.
- Social responsibility and teamwork: In these schools, students understand global problems and acquire teamwork skills to solve them.
- Personalized education: A personalized learning process based on the individual capabilities and interests of students is provided, which greatly contributes to their personal development.

#### VI. Disadvantages and opportunities

As with any innovative system, the schools of the future may have their own set of challenges. For example:

- Dependence on technology: Students' excessive dependence on technology can harm their creative thinking and personal development.

However, it is clear that such schools will make a great contribution to the economic, intellectual and cultural development of the country in the future.

Based on the above considerations, we can put forward the following theories. American psychologist E. Rodgers in his researches social-psychological aspects of innovative social relations, introduction of innovation into social relations, categories of persons participating in this process, their attitude to innovation, acceptance of innovation, level of readiness to understand its essence and studied the issues of classification of innovative social relations between certain categories of individuals. Multilevel training helps the teacher to help weaker students and focus on strengths. This method makes more gifted students want to develop more deeply in the field of education, while the rest of the students achieve academic success, which increases the motivation to learn.



In conclusion, the schools of the future will fundamentally change the educational process and ensure the intellectual and social development of the new generation of students. Through innovative technologies and an individual approach, these schools develop students' personal abilities to the maximum and prepare them in accordance with the requirements of modern society. At the same time, schools of the future will greatly contribute to national and global development. It was considered appropriate to give the recommendations at the end of the day.

1. Development of diagnostic methods aimed at determining the ability of professional competence in the process of training and retraining of personnel.
2. To require the creation of specific technologies in data entry, planning, management and evaluation of pedagogical staff and students and the development of projects to eliminate various problems and problems related to these technologies.
3. Development of mechanisms for further analysis and implementation of comparative analysis of educational strategies of developed foreign countries.

#### **REFERENCES:**

1. Decision of the President of the Republic of Uzbekistan dated 02.02.2024 No. PQ-54
2. Avliyokulov N.Kh, Musayeva N.N. Textbook "New Pedagogical Technologies" p. 15-20
3. Alimov A.A. "Improving the process of training future teachers of specialized disciplines." *Europeansearch* 8 2015
4. Fotima, H. (2024). Issues of Planning Training Equipment in Physical Training of Biathletes. *European journal of innovation in nonformal education*, 4(10), 330-332.
5. Jumaniyazova, Z. A. (2024). Increasing creative competence of students and strengthening educational efficiency based on individual approach. *Web of Humanities: Journal of Social Science and Humanitarian Research*, 2(10), 60-68.
6. <https://yuz.uz/uz/news/talim-tizimi-va-yangicha-ondashuvlar>.