



Pedagogical Possibilities Of Training Future Teachers To Use Pedagogical Technologies In The Lesson Process

Khudoyberganova Sevinchoy Urazmat kizi

student of Kokand SPI

Abstract. This article presents some opinions on the pedagogical possibilities of teaching future teachers to use pedagogical technologies in the course of the lesson. Also, the article contains comments on the analysis of the concepts of pedagogical technology, innovative pedagogical technology and its importance in education.

Keywords. Pedagogical technology, innovative pedagogical technology, teacher, development, educational process, method, tool, technology.

Introduction. Currently, educational technology is not only an auxiliary tool, but it is understood as a new system that plays a major role in the development of the educational process and changes its organizational forms, methods, and content. This, in turn, affects the pedagogical thinking of the teacher and the student.

The technologies used in the process of innovative education are called innovative educational technologies or educational innovations. While organizing a lesson based on innovative technologies, the teacher can use various technical tools (computer, projector, electronic board, etc.) and conduct a lesson based on interactive methods. The more there are innovations in the activity of the teacher, the more the content will increase. It should also be recognized that ideas about innovative technologies and interactive methods in education do not have a stable and perfect form. Each teacher can introduce innovations in education individually. Having learned new information about the essence of his subject, topics, scientific achievements and innovations created in this field, using them in the teaching process, giving examples, creating a new method in education, and based on this class can be held. Innovative technologies arise from the fact that the teacher is not satisfied with his work, he tries to introduce innovations to improve it.

Analysis and results. Innovative pedagogical technology is a system of modern organization of the educational process, which ensures the necessary quality of education and technology of teaching processes that meet the requirements of



accelerated scientific and technical development and aims to improve educational forms. and human factors, through their joint actions, is a consistent method of creation, implementation. The use of innovative pedagogical technologies in the educational process is the demand of the times

In the educational process, teaching using new innovative techniques and technologies, conducting training using laboratory rooms equipped with the latest techniques, providing information about the latest innovations in the specialty, for example, in the field of chemistry. , giving examples from the world experience motivates to educate students in the spirit of innovation

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It is known that any technology is based on the educational principles that form the new content of education and is directed to the education of the learner's personality, the creation of labor and professional skills in certain areas. The active subjects of the educational process are the teacher and the students, and their joint activities on a specific topic (or the basics of subjects) are the overall process that allows deep assimilation of theoretical and practical knowledge with little effort and time. describes the essence.

In contrast to the methodical development of the educational process aimed at the active, effective activity of the teacher, pedagogical technologies aimed at activating and accelerating the educational process are focused on learners, as well as their personal and joint development with the teacher. taking into account the activity of the educational material, it creates conditions for mastering, education aims to systematically develop the activity and curiosity of students throughout the training, meets the requirements of pedagogical technology based on the creation of educational factors enables rapid



involvement in educational or production activities. Otherwise, weak, poorly understood, or poorly defined tasks can lead to an ineffective completion of the training.

Summary. Organization of the learning process in innovative ways, that is, modern pedagogical technologies from the period of primary education, is highly effective in the educational system. This means that primary education is the foundation of general secondary education. Building this foundation in a solid way will facilitate the transition of educational processes in future periods. It is self-evident that pedagogical technologies established from primary education serve as the first stage in the formation of subsequent periods of education.

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