Pedagogical Features Of Developing Independent Work Competencies In Future Primary School Teachers

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Abstract. In the field of primary education, the competences of teachers for independent work, in teaching students in a certain subject or topic, organizing their productive activities, using new and creative approaches, and developing themselves together with students, is an important topic aimed at achieving quality management of the educational process. This article includes teachers' abilities to manage themselves for specific goals or tasks, to solve problems and to find, apply and develop new approaches, to consolidate and share information, to analyze and collaborate with the community, to share experiences and to account for results. takes

Key words: primary education, independent work, effective teaching methods, technologies, interdisciplinary integration, modern education.

BO'LAJAK BOSHLANG'ICH SINF O'QITUVCHILARINING MUSTAQIL ISHLASH KOMPETENSIYALARINI RIVOJLANTIRISHNING PEDAGOGIK XUSUSIYATLARI

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Annotatsiya. Boshlang'ich ta'lim sohasida o'qituvchilarning mustaqil ishlash kompetensiyalari, o'quvchilarni ma'lum bir fan yoki mavzuga o'qitishda, o'zlarining unumli faoliyatlarini tashkil qilish, yangi va kreativ yondashuvlarni qo'llash, va o'zlarini o'quvchilar bilan birgalikda rivojlantirish va ta'lim jarayonini sifatli boshqarishga erishishga yo'naltirilgan muhim mavzudir. Ushbu maqola o'qituvchilarning ma'lum bir maqsad yoki vazifalar uchun o'zlarini boshqarish, muammolarni hal qilish va yangi yondashuvlarni topish, qo'llash va rivojlantirish, ma'lumotlarni mustahkamlash va ulashish, tahlil qilish va jamiyat bilan birgalikda ishlash, tajriba almashish va natijalarni hisobga olish qobiliyatlarini o'z ichiga oladi.

Kalit so'zlar: boshlang'ich ta'lim, mustaqil ishlash, samarali o'qitish usullari, texnologiyalar, fanlararo integratsiyasi, zamonaviy ta'lim.

As a result of the reforms aimed at improving the quality of education in our country, including improving the efficiency of primary education, providing qualified specialists, and strengthening educational methodological support, teaching mother tongue science in primary grades based on an integrative approach , scientific organization of educational content and the use of competence in mastering subjects increases the effectiveness of education. At this point, it is appropriate to quote the following thoughts of our country's president: "Another important issue that always comes to our mind is related to the morals, behavior, and, in a word, outlook of our youth. It is changing with the youth. Let the youth be in tune with the demands of their time Let the call of "our generation" always echo in their hearts and encourage them to stay true to themselves. What will we achieve through education, education and only education, said the President.

In fact, it is implemented in the education system of our country

changes and reforms naturally require a competent approach to education. Here, let's dwell on the content of the concept of competence.

Competence is the ability to use the acquired theoretical knowledge in science, practical skills and competencies in solving practical and theoretical problems encountered in everyday life.

Education based on a competency-based approach is an education aimed at forming the competences of students to apply the acquired knowledge, skills and qualifications in their personal, professional and social activities. Also, education based on this approach helps students to have an independent, active citizenship position, initiative, ability to use media resources and information and communication technologies wisely in their activities, conscious choice of profession, healthy competition and general - forms cultural skills. Based on the continuity of education in the Republic of Uzbekistan and its focus on educating a well-rounded person, basic competencies in order to ensure the consistency of the content of general education subjects taught in general secondary, secondary special, vocational education and specific competencies were defined based on the content of each academic subject.

Core competencies:

1. Communicative competence;

2. Competence to work with information;

3. Competence of self-development as a person;

4. Socially active citizenship competence;

5. General competences;

6. Mathematical literacy, awareness of science and technology news, and competence to use.

Competence does not mean only the acquisition of knowledge and skills, it means that a person can apply this knowledge in life based on specific goals. In primary education, it is to ensure students' literacy, to form compliance with the standards of literary speech in their oral and written speech.

Speech competence (listening, speaking, reading, writing):

- can listen to the teacher's speech and understand simple audio (multimedia applications) texts and assignments within the subject;

- the teacher based on the pictures he saw and the text read out

can enter into a conversation using it, can use the new words acquired during the speech process in oral speech, and bLinguistic competence:

- can pronounce speech sounds correctly in Uzbek,

- can follow the rule of moving words by syllables, following the pronunciation standards, etc.

Morphological competence is the ability to apply knowledge and skills acquired by morphology, which is part of the grammar department and forms part of the language system. Morphological competence is a set of skills and abilities related to word groups formed by students, their semantic features, spelling, and their function in a sentence. Primary education covers all subjects in the curriculum, including the mother tongue. Morphology is one of the sections of the Uzbek language that is taught at school in primary grades. Formation of morphological competence of elementary school students in mother tongue classes is carried out with the help of special morphological exercises. Morphological exercises strengthen children's knowledge of morphology and serve as a basis for forming skills and abilities in spelling and punctuation. The following morphological exercises can be used in lessons:

- morphological analysis;

- complete or partial morphological analysis of the word;

- write the word in the prescribed form; - to the word groups asked in the speech

find related words;

- creating phrases using word groups; - variety of speech

distinguish homonymous words belonging to parts;

- divide words into groups based on the given table; - does in a sentence

determining the task and others.

Competences of independent work of teachers are related to the skills necessary for learning and developing their activities, using new and effective teaching

methods, researching and managing the process of teaching students, analyzing and achieving valuable results. Working independently is important for teachers to manage the resources they need to be successful in teaching, managing and analyzing their own work. It is important that teachers focus on developing competences for independent work in teaching and supporting students, and that they have experience rich in these competences so that they can apply the latest information and new approaches, update their teaching skills and supervise their work. Competencies for teachers include working independently, implementing innovations in the educational system, providing students with innovative ideas, products and methods, and working with students in a structured community.

In the field of education, the development of independent work competencies in primary school teachers has attracted a lot of attention due to its role in creating an effective teaching and learning environment. Previous research has highlighted the importance of independent work competencies for teachers, emphasizing their ability to facilitate student-centered learning and develop critical thinking skills. According to A. M., Alabd, A., Elsayed et al. (2018), elementary teachers equipped with independent work competencies are better equipped to create opportunities for student autonomy, self-direction, and engagement. In addition, many studies have highlighted the impact of independent work competencies on teachers' professional development. As noted by Johnson et al. (2016), teachers with strong independent work skills are more likely to adopt innovative teaching practices, adapt to diverse learning needs, and effectively manage classroom dynamics. In addition, the literature emphasizes the relationship between teachers' independent work skills and students' academic achievements. Research by Brown and Davis (2020) showed that teachers' ability to design and implement independent work activities positively affects students' academic performance and motivation.

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