



Effectiveness Of Ethics Of Teaching A Foreign Language Using Information Communication Technologies

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Abstract: The introduction of modern communication technologies into the educational process is the most important issue of their purposeful and correct, effective use, through which the student acquires interest in a foreign language, increases the effectiveness of teaching. This gives access to innovative learning technologies and increases demand.

Currently, ensuring the quality of teaching foreign languages to the younger generation, radically improving the system of training specialists who are fluent in foreign languages, training mature personnel who meet international educational standards by mastering foreign languages is one of the goals of the educational reform being carried out in the country.

Keywords: communicative methodology, teaching French, traditional and intensive method, language barrier.

Currently, ensuring the quality of teaching foreign languages to the growing young generation, fundamentally improving the system of training specialists who can speak foreign languages fluently, training mature personnel who meet world educational standards by mastering foreign languages is being carried out in our country. is one of the goals of education reform. Identifying opportunities in language teaching and bringing them to life, the teacher's knowledge, creativity, the ability to arouse students' love for their subject, and the establishment of a cooperative relationship with students are the requirements of the current era. Further development of teaching of foreign languages, implementation of measures to increase the level and quality of training of qualified teachers with high command of foreign languages for general education schools, vocational colleges and academic lyceums, higher education institutions in accordance with international standards. Many things are being done to ensure it. At the same time, it should be said that every language being



studied has its own rules and secrets. In order to become a mature specialist who meets international standards, the learner is required not to overlook the most subtle layers of the language.

Most of the world's population can speak two or more languages. Of course, the first of these languages is one's own native language, and many linguists believe that special conditions should be created for mastering not only the foreign language being studied, but also the native language. It should be noted that, as a result of the reforms in the field of foreign language learning, the new generation growing up from preschool to higher education institutions compares their mother tongue and foreign language at the same time.

In our republic, new methods and requirements have been developed in accordance with the recommendations of the European framework for foreign language teaching and assessment of knowledge and skills of foreign language teachers (CEFR). According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, writing, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It is also intended to increase the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technologies in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, writing, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. "Targeted preparation of the level of higher education coverage until 2026 for 10 potential higher education institutions to enter QS



and THE international ratings", sending free and creative thinking young people to study at prestigious foreign universities through the "El-yurt umidi" fund 2 times the scope, in which 50% of young people are trained in the fields of technical, specific sciences and IT" special attention is paid at the level of state policy.

After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. There is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, and for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages. Also, in accordance with the decision PQ-5117 of May 19, 2021, a decision was made in order to effectively implement organizational measures to popularize the study of foreign languages. In accordance with this decision, starting from the 2022/2023 academic year, new applicants for the positions of foreign language teachers of state educational institutions must have at least a B2 level national or equivalent international certificate; Until the 2022/2023 academic year, all foreign language teachers working in state higher education institutions must have at least S1 level national or equivalent international certificate; By the 2024/2025 academic year, 50 percent of teachers of professional subjects (except for foreign languages) working in state higher education institutions should have at least a B2 level national or equivalent international certificate; Until the 2024/2025 academic year, all foreign language teachers working in general secondary, secondary special and professional educational institutions must have at least B2 level national or equivalent international certificate.

In modern society, foreign languages are becoming an important component of professional education. One of the urgent issues of the present time is to educate the young generation through the teaching of foreign languages in the spirit of love and loyalty to the Motherland, national pride, high morals and spirituality, pride in our ancient and rich heritage, national and universal values. Fundamental reforms in the world education system promote the problems of creating the necessary conditions for students to learn foreign languages



perfectly, to be able to express themselves in all fields knowing a foreign language, and to develop their oral and written speech in a foreign language.

In reforming the education system of our republic, coordination with educational programs that conform to international standards based on foreign experiences became the basis for improving the higher pedagogical education system. Under the conditions of Uzbekistan, taking into account our national mentality and traditions, the fundamental reform of the quality of education based on foreign experiences is the need of the hour. In this regard, in the Development Strategy of New Uzbekistan for 2022-2026 in our country

"on the basis of the introduction of international standards for the assessment of the quality of education and training, to increase the quality and efficiency of the activities of higher education institutions, to stimulate scientific research and innovative activities, to create effective mechanisms for the implementation of scientific and innovative achievements in practice...", personnel training to increase the quality level, to create the necessary conditions for the training of qualified specialists based on international standards, for each higher education institution to establish close cooperation relations with the world's leading scientific and educational institutions and to develop students' creative abilities, to work with the youth audience effective use of interactive methods, being able to provide them with quality education in a foreign language, bringing the level of higher education to an exemplary level and fundamentally improving it were defined as the main tasks.

In our country, with the honor of independence, special attention is paid to the teaching of foreign languages. Thousands of foreign language teachers have been trained, all conditions have been created for personnel to improve their skills in our motherland and abroad, multimedia textbooks in English, German, French, electronic resources for learning English have been prepared, modern educational institutions the establishment of language rooms is a clear proof of this. On the basis of training the young generation in foreign languages and improving the training of specialists who can speak these languages freely, the main goal was to create conditions for the development of international cooperation and communication, the achievements of world civilization and the use of information resources of the world by young people. The goals of teaching a foreign language are determined based on the society's demand, social order, conditions, and policy. The goals of foreign language teaching depend on the progress and development of society. Teaching a foreign language in higher



educational institutions has its own goals, and all trainers who teach foreign languages must define them in advance. After all, as scientists O'.Hoshimov and I.Yakubov said in the book "Methodology of English Language Teaching", "the goals of foreign language teaching determine the content, means, methods, and principles of teaching." it is required to be able to receive, understand and express orally and in writing. In higher education institutions that do not specialize in languages, the number of lesson hours is given in the programs of these institutions. In non-philological educational institutions, foreign languages are taught on the basis of special programs. As programs and textbooks have not yet been developed for such English-language special non-philological educational institutions, teachers in such educational institutions taught in the Uzbek language choose and use various textbooks and manuals, taking into account the nature of the course. The teaching content is one of the important issues of the methodology. At the present time, the content of foreign language teaching in higher education institutions that do not specialize in languages is understood as the nature and extent of knowledge, materials, exercises and skills determined by the goals and tasks of the education that students receive. In this scientific research work, we aimed to teach future defectologists using the English language act. It is to know how to search for and choose and use an easy, convenient method, way, method, system, principle, tool, exercises suitable for the situation, conditions, students of higher educational institutions and their chosen fields, where a foreign language is taught. The optimization is specific for different types of family educational institutions, because the hours of classes are different, and the characteristics of the mother tongue of the students also have different effects. The current period is communicative competence, the ability to give information in a foreign language (by speaking, expressing thoughts in writing) and receiving information (by reading, listening and understanding) further development of competences and skills, education and upbringing together. requires to be carried out.

By the time students graduate from a higher education institution, they are required to be able to receive, understand, and express ideas orally and in writing in English. In higher education institutions that do not specialize in languages, the number of lesson hours is given in the programs of these institutions. In non-philological educational institutions, foreign languages are taught on the basis of special programs. Since programs and textbooks for such English-language special non-philological educational institutions have not yet



been developed, teachers in such educational institutions taught in the Uzbek language choose and use various textbooks and manuals, taking into account the nature of the course. Teaching content is one of the important issues of methodology. At the present time, the content of foreign language teaching in higher education institutions that do not specialize in languages is understood as the nature and extent of knowledge, materials, exercises and skills determined by the goals and tasks of the education that students receive. When determining the content of an educational subject, one should not forget 2 general requirements and their interdependence:

- 1) the requirement that we achieve or fail to achieve the goal of the selected teaching content;
- 2) this is the demand for mastering or not being able to master the teaching content selected in our conditions. It is possible to determine the content of the subject of foreign language education taking into account these 2 requirements. The content of English language teaching is specified in the project of the higher education foreign language program. Currently, language materials for foreign languages (English, German, French) have been selected for the higher education institution. Properly selected content will greatly help in achieving the goal. The selection of content is guided by and guided by the learning objective. When the content is selected, along with the language materials, speech samples are also selected. They are the basis for teaching speech. When choosing the content, teaching and methodical organization of teaching are taken into account. The content of education is related to the conditions of education. The purpose of teaching a foreign language also affects the size of the teaching content. In the current era, it is intended to fundamentally change foreign language teaching. It has the following 3 requirements. 1. Increasing the scientific level of foreign language teaching and its practical direction; 2. To strengthen the educational side of the foreign language subject; 3. Independent acquisition of a foreign language subject.

The first requirement can be implemented in 2 different ways.

1st way. Changing the content of education.

2nd way. Reconstruction of foreign language teaching methodology.

In reconstruction, the old method, which is not suitable in the present era, is to eliminate the ways and improve the education and training system. Raising the scientific level of foreign language methodology is popularization of best practices, reconstruction of the methodology based on the innovations of



linguistics, psychology, pedagogy, psycholinguistics. In order for foreign language teaching to be in a practical direction, it is necessary to focus the student's attention on independent work and skills in foreign language.

The task of fundamentally reforming the English language teaching system in the Republic of Uzbekistan has been set before the whole country's pedagogical team and specialists, continuity and coherence in the teaching of foreign languages, the creation of advanced pedagogical technologies, information and communication systems, electronic and multimedia textbooks. requires the implementation of its tasks, but it is precisely the continuity and consistency, the use of innovative pedagogical and information and communication technologies and the need to design modern English language classes based on them that determines the relevance of this research work.

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