



Psychological Factors for The Formation Of Bilinguals In Preschool Children.

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Annotation: in childhood, bilingualism (bilingualism) is formed in the life of a child, instead of the capture of each language, depending on what situations and to what extent he uses bilingualism. The article presents the concept of bilingualism and the specific psychological characteristics of the formation of bilingualism in preschool age, factors of formation.

Base words: language, bilingualism, Psycholinguistics, preschool age, genetics

Language always interacts with other languages as a developmental phenomenon, or is subject to external influences. The development of Science and technology, trade, cultural and domestic relations, and even war and invasions, have their influence on the language.. The interaction of languages with each other causes the phenomena of language chattering and belinguism. Bilinguism means bilingualism. Bilinguism can also be inter-dialect: for example, the Bukharan dialect has a Tajik-Uzbek bilingualism.

Bilinguism is a Latin word meaning “bi” — two, “lingua” — language, that is, bilingualism. As an occupation, bilinguist-the use of two languages in everyday life: his native language and one foreign language, which denotes a person with the ability to speak it. Today, we witness people learning two to three languages at the same time. So know all of them can be called swists? Thus, bilinguists are individuals who know and can speak a second language as perfectly as their native language.

From 1979 until today, the problem of teaching mother tongue and other language (Russian, Uzbek) to preschool children is the object of research of scientists, Methodists, psychologists of Uzbekistan (F.R.Kadyrova, R.M.Kadyrova, G.X.Jumasheva, D.R.Babayeva, D.Abdurahimova, L.R.Mirjalilova, N. S. Nurmuhammedova, et al.). [1.11b]

Many years of practice have shown that in childhood bilingualism (bilingualism) is formed in the life of a child, instead of each language captured,



depending on what situations and to what extent he uses bilingualism. In preschool age, it is possible to indicate the following specific cases of the formation of bilingualism: - the child is brought up from the moment of birth in a bilingual family in the context of the transition from one language to another; - the child speaks the mother tongue in the family, and outside of it (with neighbors, relatives and other persons) assimilates the other language; - the child occupies a different language in a preschool educational institution in specific goal-oriented activities and in addition to them

According to psycholinguistic literature, true bilingualism only develops if a person is able to express any thought in at least one language in a suitable way. If speech is not fully formed in any language, then the structure of thought will break down, and the desire to express one's opinion will fail, which will lead not only to psychological disorders, but also to deep losses in the quality of communication and loss of a person's personality. Such a phenomenon, called semilingualism, in general, is also much more dangerous for society,

The child is considered a social being from the moment of birth. Its social development at each age stage has its own characteristics, task and inasmuch as it is necessary to create conditions relevant to work in the field of pedagogy for the implementation of these things. Development of speech of children of early age. The life of a child has been integrated into the life and work of an adult. But nevertheless, at the same time, the child does not have any of the inherent human means of influencing them. This determines the main hereditary (genetic) task at this stage of development, that is, the task of forming methods and means of communicating with adults in toddlers.

Emotional-mediated communication is the main type of activity at this age. Separation of the child, insufficient emotional connection with adults, starting from the first months of the child's life, can lead to its insufficient development. [2.38b]

Did you know that almost half of the inhabitants of the Earth communicate using two languages in one day? In social networks, in various posts and news, we find cases when the word "bilingualist" is used in relation to such people. " So although people who speak two languages are called that, " we put it. So how is it actually? In our article, we will delve deeper into the meaning of this term and the importance of the phenomenon of bilingualism. Did you know that almost half of the inhabitants of the Earth communicate using two languages in one day? In social networks, in various posts and news, we find cases when the word



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It was previously believed that learning a third language was complex for those who had grown up bilingual from an early age. But when this study was repeated among adults after a few years, bilinguists showed better results than monolinguals. The fact is that, although in the process of mastering two languages, children experience delays in comparison with their monolingual peers, over the years this delay can be exchanged for prepositions. So being bilingual will give you a number of advantages in any situation.



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