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Factors for the Development of Geographical Concepts of Primary Class Students In Outside The Classroom Activities

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Abstract. This article highlights the issues of improving the effectiveness of geography education, pedagogical skills of the geography teacher, and organization of extracurricular activities in the development of students' creativity in geography education.

Key words: Geography education, extracurricular activities, creative ability, creativity, modern educational methods.

Geography education is also different in the sciences like pedagogy didactics with closely depends being modern changes vatalabs as a result improving changed is going "Geography teaching methodology" study in the manual sofics means: "Geography education when you say to the students natural temporal and social of complexes structure and main laws knowledge about giving geography sciences to the system it is said "[4; p. 38]. Geography of education efficient to be first of all geography of the science teacher pedagogical skill, experience It depends on geography education methodology according to scientific research take went scientists A.S. Abduvokhidov, ZAGaniyevlar stated geography science teacher It is also natural for students geography and socio-economic geography the basics in itself embodied the only one academic subject that in consideration received without professional competence approach done to increase required [1; pp. 49-52].

- geography science about private competencies , direct competence approach based on in DTS place received of graduates knowledge , skill and qualifications placed in requirements expressed ;
- support of competencies , for example , communicative competence formation for innovative education application of technologies in the process student belongs to topic according to own his opinion oral written way statement mutual to communicate enter , own his opinion protect take and others convince to get , controversial from situations get out get such as skills formation ;
- geographical information with the system work competence form to go each one subject matter independent way strengthening in the process done increase, ie according to own on information such as work, computer, internet, GIS from sources efficient use get and information recycling, information base create get from the media necessary information to find get and again performance, on skill and formation of skills.

Geography of education efficiency in raising modern educational methods and tools with one in line from class except The importance of work is also great. Especially the students creativity in developing their activities from class except things organize reach and to carry out is appropriate . of students creativity development of activities , as well as science has been of interest increase from the teacher from class except things
How efficient organize depends on the

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Geography science according to from class except of work one how many there is being, students lesson during complete could not master materials exactly from class except at work can be mastered. Geographer scientists According to Kh. Vakhobov, NRAlimkulov, and NBSultonova according to from class except of work main purpose students don't worry perfect from development consists of by science what they have learned deepening, in them to know from activation consists of. Also, from the class except affairs at school take to go of education continuation students person as I am developing gives [3; pp. 69-70].

Geography from science of students creativity development organization for to be done from class except of work educational and educational duties separated , this tasks geography of education common purpose from their duties come out is determined . of students not only creativity , but them mutually friendly attitude , cooperation , hard work , to the Motherland love and something profession to take over their interests increases .

From class except training and independent perception to do of students in the process intellectual - creative product on performance done, teacher study process manages and control will do at the same time own in their students creativity, including creative - intellectual - creative abilities develops [5; p. 72]. Also from the class outings students as in class strictly requirements from within a little out, a lot free, independent activity take they go From class except students at work their own to the teacher known didn't happen showing his abilities to do can Through this teacher in them creativity sense take and that's it according to him development will be necessary. From the class except take to go affairs of students national in the spirit of independence bring up in the field take to go of work continuation considered as such affairs education goals suitable coming need Students in nature different process and events in the world happened giving more events to know are interested, such task from class except between jobs solution to do can

Geography from science take to go from class except students natural - geographical events , events and to human life circle interesting facts , information and skills armed with . Especially students with nature to the bosom , development to enterprises excursions organize of students fangava by reading to learn has been interests more increases . Students during you don't understand being the rest materials or only teacher textual data from class except at work the eye with see about them to hear opportunity appear will be and this data long in time memories preserved remains. Geography in education from class except of work the most important another one from the features one his different different didactic games and interesting geographical of questions using organize is done . This is the creativity of the students of their activities efficient to be take will come . Geography by science from class except affairs theoretical and scientific directions have students different different natural and economic assignments from class can also be done during off-hours can From class except things organize students in progress the number and organize to the forms according to various in the form organization it is necessary Modern geography in education from class except of work several types wide spread out they are through of students creativity development is being achieved [2; p. 84].

From class except things organize to do geography science from the teacher knowledge , pedagogy skills , experiences Demand is enough Such organize work in reaching of the teacher main task of students activity , initiative support , they by reported new ideas , thoughts encourage them guidelines show in sympathy responsibility from raising consists of Lesson in the process individual students each different reasons according to themselves they cannot show . From the class except at work while in them different different abilities to the manifestation conditions is created .

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From this conclusion to do maybe modern geography in education from class except training is effective and appropriate use get necessary After all, modern students are great of technologies children, only textbook with limitless they are for you are interested and you don't understand being stay possible. Such in the situation teacher variable to reality adaptation, from the lesson except unconventional methods, methods purposeful I need to use it. From class except affairs in students himself demonstration for them to reach the most good chance is considered

Geography in education from class except training organize to cultivation technology the following requirements put :

- of students motivation, emotional mood attention focus
- of students creativity, creativity ability, intellectual potential and use of opportunities;
- natural-geographical knowledge appropriation continuing students active intellectual creative to the process attraction to do through suitable for them intellectual-creative product on work in the process own creative abilities to develop reach this in progress separately active, creative students encouragement . Summary as to say maybe geography in education outside the classroom affairs of students independent thought management , independent drawing conclusions , himself manifestation to do and creative in developing abilities the most important from tools is considered.

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