



## Criteria of the Quality of Primary Education

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**Abstract:** The article analyzes the quality criteria of primary education and presents the individual approach of the authors.

**Key words:** Primary education, quality of education, criteria and approaches, analysis and interpretation, problem and solution, individual approach, experience and practice.

## Boshlang'ich Ta'lim Sifati Mezonlari

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**Annotatsiya:** maqolada boshlang'ich ta'lim sifati mezonlari tahlil qilingan va mualliflarning individual yondashuvi taqdim etilgan.

**Kalit so'zlar:** Boshlang'ich ta'lim, ta'lim sifati, mezon va yondashuvlar, tahlil va talqin, muammo va yechim, individual yondashuv, tajriba va amaliyot.

### Introduction

In Uzbekistan, the "Uzbekistan-2030" strategy was adopted, and one of its main tasks was to achieve the quality of primary education in the country [1]. Starting



from 2023, activities in organizational, educational-methodical and scientific-pedagogical directions are determined in this regard, and special attention is paid to their implementation. Pedagogical scientists launched scientific research activities aimed at solving problems related to the quality of education [2]. Because the task of achieving the quality of primary education in the country is a new and strategic direction, and fundamental, scientific and methodical researches have not been created in this regard. In this regard, it is worth mentioning that individual approaches to the quality criteria of primary education have been included. The author's approaches to this issue are also available, the basis of which is the development of criteria for determining the quality of primary education. Here, we draw your attention to our analytical approach to these issues.

## **RESULTS**

In the conditions of innovative development in Uzbekistan, the content of primary education and its functions underwent completely new changes over the next five years. The Law of the Republic of Uzbekistan "On Education" stipulates that primary education should include students' literacy skills [3]. At the moment, the functional tasks of primary education are regularly determined by means of regulatory and legal documents of the Government. As a result, it should be emphasized that the status of primary education in the country and its tasks are developing in accordance with today's requirements. In this sense, it should be mentioned that the following are the main functions of primary education in Uzbekistan today:

- forming the literacy of primary education students by developing their writing, reading, calculating and drawing skills;
- elementary education equips students with the elementary foundations of practical basic sciences by means of the set of natural and humanitarian sciences;
- primary education should include collaboration, communication, critical thinking and creativity skills of students according to the internationally recognized 4 K model;
- primary education prepares students for the next stage of general secondary education, presidential schools, specialized and creative schools in terms of education, training and practice;
- primary education should form students' social activity skills.



It should be noted that primary education in the country performs important functions and its main status is determined by the creation of literacy in the country. In addition, primary education is a link between preschool and general secondary education in the country. Therefore, it should be emphasized that the activities of professional primary school teachers are being developed to ensure the performance of these functional tasks, and that the main attention is being paid to the training of professional primary school teachers who meet today's requirements. .

If you pay attention, all this makes it necessary to evaluate the quality of primary education on the basis of completely new and reasonable criteria. Therefore, the development of criteria for evaluating the quality of primary education in the country today is considered one of the important pedagogical tasks.

According to our approach, the country's experience of primary education, current primary education regulations, international education programs and foreign countries' primary education based on best practices, it will be possible to develop quality criteria of primary education. In this matter, in our opinion, the quality criteria of primary education can be defined as follows:

- 1) the modernity of the conditions and educational environment created for primary education;
- 2) effectiveness of the teaching methodology and technology of specific, natural and humanitarian subjects in primary education;
- 3) the level of knowledge and mastery of primary school students;
- 4) development of collaboration, communication, critical thinking and creativity skills in primary school students;
- 5) the level of preparation of primary school students for the next stage and types of education.

According to our approach, it is appropriate to study and evaluate the quality of primary education using these criteria. For this, it is important to rely on the diagnostic mechanisms of primary education [4]. Because the laws, requirements and principles of pedagogical diagnostics serve as a basis for determining the effectiveness of the quality of primary education, its correct evaluation and the rational development of measures for the development of this educational stage in the future [5]. In this regard, paying special attention to these issues will bring the expected results.

At the right time, it should be noted that primary education is a system for determining the content and level of literacy skills of each country. Therefore, it



is necessary to rely on reasonable criteria when studying and evaluating the quality of primary education.

When the time comes, it should be noted that there are certain experiences in the assessment of the quality of education in the advanced countries of the world. At the same time, it should be emphasized that the experiences of evaluating the quality of primary education are of a national nature. In this regard, it is necessary to give priority to the principle of nationality in the development of criteria for evaluating the quality of primary education. It should be taken into account that primary education has functional tasks based on the needs of a specific country and people. In this way, it is possible to understand the basics of quality criteria of primary education.

The quality of primary education also attracts attention with its practical importance. Because if primary education is carried out in the required quality, the same process will continue in the next stages of education. In this regard, the quality of primary education serves as a standard for the further process of education.

The quality of primary education draws attention to the fact that students are introduced to the world of knowledge, content of their required skills and preparation for activities is a basis for the implementation of tasks. If primary school students have the expected level of skills in the highlighted features, they will participate in the further process of education with such educational and educational activity. In this regard, it is especially important to pay attention to the introduction of elementary school students to the world of knowledge in the process of technological development and to preserve the tried and tested traditions of teaching. Therefore, the quality of primary education in our country is being approached as a strategic task.

When determining the quality criteria of primary education, it is necessary to deviate from quantitative indicators. Because it is known from the pedagogical experience that setting too many requirements in defining certain issues related to education and upbringing leads to deviation from the goal. Therefore, it is appropriate to base the quality criteria of primary education on short, clear and reasonable principles. In this regard, paying attention to the quality of the educational content rather than the quantity will give the expected effect. In this regard, it is urgent to create a set of foundations and scientific-methodical research on these issues.

### **Conclusions And Recommendations**



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It should be mentioned that one of the important pedagogical tasks is to equip future primary school teachers with the quality methodology of primary education in the process of higher pedagogical education today. For this, the quality criteria of primary education should be strategically defined and adopted. Based on these criteria, it will be necessary to develop a methodology for studying and evaluating the quality of primary education. In this sense, one of the important tasks of today is the unanimous decision of practicing primary school teachers and pedagogic scientists on the issue of quality criteria of primary education.

The study of the national pedagogical heritage of Uzbekistan shows that the criteria of the quality of primary education in each period are determined based on the needs of that period and the tasks assigned to primary education. However, the main issue is the criterion of introducing students to the world of knowledge and developing their literacy skills. In addition, there are individual approaches of thinking pedagogues to the quality criteria of primary education. For example, the first Uzbek professor, modern pedagogue Abdurauf Fitrat (1884-1938) in his pedagogical treatise "The Way of Salvation" defined the teaching and mastering of secular subjects as the main criteria for the quality of primary education[6]. In his approach, the criterion of teaching religious knowledge, which has been a priority in our national pedagogical experience for centuries, is not met. In this regard, it is relevant to study the individual approaches of our thinking pedagogues to the quality criteria of primary education.

Thus, the task of achieving the quality of primary education in our country requires the scientific and methodical development of criteria for determining its effectiveness. It is urgent to carry out methodical and practical research in this regard.

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