



Cooperative Education In Training Primary Class Teachers

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Abstract: This article discusses the importance of cooperative learning in the preparation of future teachers. In particular, the concept of cooperative learning, its conditions, methods and tools are explained. Information is provided on the effectiveness of the use of the cooperative approach in the educational process.

Key words: cooperative, cooperation, training, education, science, youth, student, pupil, knowledge, development.

The goal of modern education is to develop the qualities of a person that are necessary for him and society to engage in activities of social importance. This goal of education provides an opportunity to approach knowledge, training and skills as tools necessary for bringing a person to adulthood. Knowledge, training and skills are necessary to apply the acquired culture in life. The satisfaction of the students who are participants in the education process with the lesson The satisfaction of the students who are participants in the education process with the lesson depends not only on the knowledge given to them, but also on how the lesson is organized. Effective cooperation is the basis of effective organization of education. On the basis of cooperative education, we can achieve the same goal. Cooperation is at the heart of the cooperative approach. Co-teaching is to train each student for daily intensive mental work, to educate individual awareness and independence, to create a sense of personal dignity in each student, to develop their own strength and abilities. It envisages the strengthening of trust and the formation of a sense of responsibility in education. In order to use cooperative teaching methods in the educational process, the teacher should:

- To determine which topics can be studied using cooperative teaching methods and to determine these classes in the calendar-plan;



- Preparation of educational tasks recommended for students on this topic and instructions for their implementation;
- Designing the type of training, the structure and progress of the training using cooperative teaching methods;
- He should prepare test assignments to control students' knowledge of past and new topics. Methods and tools that help to implement the cooperative learning method:
 1. Heuristic conversations.
 2. General conversations.
 3. Excursions.
 4. Creative works written for the development of speech based on observations in classes, materials of artistic works.
 5. Demonstration methods of education.
 6. Independent works.
 7. Drawing a verbal picture during the lesson;
 8. Gestural views and others are included.

Cooperative teaching technologies are based on improving the pedagogical process and directing it to the student's personality. These technologies serve to create a creative environment aimed at the formation of a creative personality, increase the quality and efficiency of education. The main processes of training in cooperation include: exchange of ideas in cooperation, conversation, analysis, discussion, negotiation, practical tasks, building something, making, solving problems, etc.

When organizing training sessions in cooperation: teacher-class, teacher-small group, teacher-large group, teacher-student, student-student (work in pairs), small group-small group, small group-class and other organizational forms are used. There are several methods of cooperative teaching technology: In team teaching (R. Slavin), students are divided into two teams of equal number. Both teams perform the same task.

The members of the team perform educational tasks in cooperation, and pay attention to the acquisition of knowledge, skills and abilities provided by the subject by each student. R. Slavin, one of the authors of cooperative learning technology, said that it is not enough to instruct students to complete tasks cooperatively. It is necessary to create real cooperation among students, to rejoice at the success of each student, to sincerely help each other, and to create a comfortable social and psychological environment.



In this technology, when determining the quality of students' knowledge acquisition, they are compared not with each other, but with the previous results of each student. Only then, students, realizing that the results achieved during the lesson will benefit the team, feel responsible and strive to learn more, master knowledge, skills and abilities. There are several methods of cooperative teaching technology: Cooperative teaching in small groups. In this approach, small groups consist of 4 students.

The teacher first explains the topic, and then students' independent work is organized. The educational assignments given to students are divided into 4 parts, and each student performs a certain part of the assignment. At the end of the task, each student reflects on the part he has completed and teaches his friends, then the group members make a general conclusion about the task. The teacher listens to the information of each small group and evaluates knowledge with the help of test tasks. Educational activity of students in small groups can be organized in the form of a game competition or individually. 5 main elements of effective group work proposed by Johnson

1. Individual responsibility - each student is responsible for their own learning
2. Face-to-face interaction - meet with 2-4 groups and others - change the room if necessary!
3. Cooperation skills (emphasizing the skills that should be developed in the work process within groups) - social skills - communication skills - critical thinking skills
4. Processing process - social and academic relations in groups should be expressed and evaluated - should be effective in the long term
5. Positive interdependence - students who support each other's learning - learning requirements

Some reasons to use cooperative learning: - research shows that delivery is the most effective way to learn; - according to researchers, intelligence is under social influence; - interpersonal intelligence score is an important sign; - dialogue is a powerful way to solve problems as a behavior of society; - conflict resolution skills usually determine how effective group work will be; - forms social quality, communicative and critical thinking skills; - some students get better education in this way; - linking cooperative learning to real life leads to better understanding



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