



Pedagogical Conditions Of Professional Training Development Of Teachers Of Future Pre-School Educational Organizations

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Annotation

The content of the article covers the content and essence of the concept of a career in education, the types of careers used in science and the conditions for the formation of a professional career, and the content of the formation of the professional career of Educators of future preschool educational organizations. It has also been argued that various methods and techniques can be used to determine the attitude towards professional careers. According to the content of the data given, the concept of professional career is studied as the main topics of several publications, and sources are also given about this literature. It is established that the resources given in the article can be used in thematic research, classroom activities and organized pilot work on the content of Mazu.

Keywords: career, professional career, domestic career, vertical career, gorizontal career, center-driven career, realistic type, sought-after type, social type, entrepreneur type, conventional type.

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Аннотация

В содержании статьи рассматриваются содержание и сущность понятия карьера в образовании, виды карьеры, применяемые в науке, и условия формирования профессиональной карьеры, освещается содержание формирования профессиональной карьеры воспитателей будущих дошкольных образовательных организаций. Также говорилось о том, что для определения отношения к профессиональной карьере могут использоваться различные методы и приемы. В соответствии с приведенным содержанием информации, концепция профессиональной карьеры была изучена в качестве основных тем в нескольких литературах, а также приведены источники по этой литературе. Отмечено, что ресурсы, представленные в статье, могут быть использованы в тематических исследованиях, курсовых работах и организованных экспериментально-испытательных работах по содержанию магистратуры.

Ключевые слова: карьера, профессиональная карьера, внутренняя карьера, вертикальная карьера, горизонтальная карьера, центростремительная карьера, реалистичный тип, исследовательский тип, социальный тип, предпринимательский тип, условный тип.

Bo'lajak Maktabgacha Ta'lim Tashkilotlari Tarbiyachilarining Kasbiy Tayyorgarligini Rivojlantirishning Pedagogik Shart-Sharoitlari

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Аннотация

Мақола mazmunida ta'limda karyera tushunchasining mazmuni va mohiyati, fanda qo'llaniladigan karyera turlari va kasbiy karyerani hosil qilish shart-



sharoitlari haqida soʻz yuritilgan boʻlib boʻlajak maktabgacha taʼlim tashkilotlari tarbiyachilarining kasbiy karerasini shakllantirishning mazmuni haqida yoritilgan. Bundan tashqari kasbiy karyeraga boʻlgan munosabatni aniqlash uchun turli usullar va metodlardan foydalanish mumkinligi toʻgʻrisida soʻz yuritilgan. Berilgan maʼlumotlar mazmuniga koʻra kasbiy karyera tushunchasi bir qancha adabiyotlarning asosiy mavzulari sifatida oʻrganilganligi va bu adabiyotlar haqida ham manbalar berilgan. Maqolada berilgan manbalardan mavzuga oid tadqiqotlarda, dars mashgʻulotlarida va mazuning mazmuniga oid tashkil etiladigan tajriba-sinov ishlarida foydalanish mumkinligi belgilangan.

Kalit soʻzlar: karyera, professional karyera, ichki karyera, vertikal karyera, gorizantal karyera, markazga intiluvchan karyera, realistik tip, izlanuvchan tip, ijtimoiy tip, tadbikorlik tip, konvensional tip.

Introduction

Today's pedagogues-educators are the main responsible persons in implementing pedagogical innovations and building an intellectual society. Because at the core of their complex activity, which is considered a professional task, there is a noble responsibility to bring the young generation to adulthood by making them knowledgeable, disciplined and educated. The changes and updates taking place in the education system, in addition to providing students with new knowledge, skills and qualifications, change the attitude of the young generation towards themselves and others, society, the state and nature, patriotism. It also aims to inculcate his ideas in their minds and hearts. Therefore, pedagogues-educators need a career that is considered one of the ancient and modern trajectories in order to fulfill the complex, responsible and urgent tasks set before them and to form new views on the educational process.

Research Methodology

Specialist T. Bazarov says that a career is the result of a position or professional growth related to a person's behavior in the process of work and the chosen direction. A career trajectory is built by a person through personal goals, desires, and standards that a person uses during the implementation of his work and



actions and forms it in the characteristics of real activity inside or outside the organization.

The trajectory of professional and organizational behavior of an applicant for the leadership of an administrative management body can be divided into several principles, and these indicate the existence of the following forms of career [2, 191]

1. Professional (occupational) career means the growth of intelligence, skill and competence of the candidate for the leadership of the administrative management body. A professional career is usually manifested in a specialization or professional extension, that is, in the combination of a person's life experience with other areas.

2. The career within the organization is the growth of the candidate for the leadership of the administrative management body in connection with the movement trajectory within the organization. According to its nature, this type of career is divided into vertical, horizontal and centripetal directions.

Growth in a vertical career position;

Horizontal career - moving in one direction within a certain organization;

Center-oriented career-centered management or movement toward the center of the organization, that is, a deepened view of the decision-making process;

According to the sources in the studied literature, there are several levels of careers specific to the education system, and it can be seen that each level is more relevant to the teaching profession.

1st level career manager (from school principal to ministry);

2nd level career-researcher (from the representative of a specific science to the owner of an interdisciplinary approach);

3rd level career-teacher-methodologist (able to educate people with different knowledge and character);

4th level career-businessman (creator of requirements for educational service)
[2, 196]



Analysis and results

When getting acquainted with a new employee (employee), the personnel manager (head of the personnel department, head of the personnel department) should first introduce him to the stages of his career in the same organization. This, in turn, helps clarify the purpose of professional activity, the level of growth and individual motivation of the specialty. The stages of a professional career can be summarized as follows. In the basis of the concept of professional career, the concept of careerogram is also used.

A career plan is a collection of ideas about the necessary, necessary knowledge and skills for a future professional to achieve an effective result in a stable job and place.

In our fast-moving era, the main principle (condition) for success in the profession is to have prestige and a positive attitude. It is these qualities that can be demonstrated in the process of solving some problems encountered in education. To confirm the opinions in this regard, it is appropriate to study the "Concept of personality typologies" proposed by J. Golland. According to J. Golland, "Many consider professional activity and career as contradictory concepts. In fact, this is a huge misunderstanding. Because the problems of modern education are so complex and interesting that a person striving for a successful career can provide a number of opportunities for recognition in his profession, a high position and even financial incentives, and at the same time o "does what he likes". In fact, this idea is manifested in any field and any profession as a result of a person's positive attitude towards his work and sincere attitude towards the competitive environment.

Literature review

A. Xodjaboyev, I. Husanov "Kasbiy ta'lim metodologiyasi" in the educational manual, it is explained that there are theoretical and production methods of preparing future specialists for future work activities, and that future specialists can acquire professional training criteria for their work activities from the organized classes. M. M. Axmetjanov, U. A. Urinov, Sh. S. Sharipova "Kasbiy



ta'lim metodikasi" the content of the topics presented in the textbook is devoted to the methodology of preparing students studying in vocational education for future work. All topics presented in the textbook are covered in a coherent and integrated manner.

Conclusion/Recommendations

As a conclusion to this article, we can know that the development of professional training of educators of future preschool educational organizations is a topic that should be studied among the main topics studied in the field of pedagogy in recent years. developing a positive attitude can create a healthy competitive environment in pedagogic activities and a quality educational process. In the content of the article, the degree to which future specialists are ready for future work depends first on the internal capabilities of students, and then on the student's attitude to professional career.

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