Methods Of Interactive Educational Methodology In Teaching A Foreign Language

Yulduz Abdullayevna Djurayeva
Teacher of the Interfaculty Department of Foreign Languages
Chirchik State Pedagogical University

Abstract: The article talks about the skills of using interactive educational methods in teaching a foreign language.
Key words: Competence, professional competence, modern specialist, Insert method, traditional lesson, professional training, professional activity.

The reforms carried out in the education system in our country are based on the democratic education system, the ideas promoted in it are to build the moral and legal culture of a person on the basis of all the achievements of mankind, national and universal values are the priority in the formation of the education system. Achieving it is aimed at the work of training mature personnel in all aspects of the society.

As a result of positive solving of these tasks, a mentally mature, morally perfect, physically healthy, broad and deep worldview is formed, that is, a perfect person is formed.

The educational process implemented in higher education institutions creates favorable conditions for the formation of students as individuals, intellectual and moral development. When explaining the topic, the teacher acts in accordance with the conditions set by the teacher, creates the necessary conditions for students to acquire theoretical knowledge, acquire practical skills and qualifications. In particular, setting a clear goal when teaching foreign language to students in practical classes, didactic conditions (to be able to choose the optimal option of educational form, methods and tools, to achieve mutuality and harmony between them, clearly defining the amount of time necessary for the organization of the educational process and the acquisition of knowledge), not limited to the presentation of the subject only theoretically, but not limited to the theoretical expression of the subject, to help the students to develop their spiritual and moral qualities, to develop as individuals, to develop

a creative and working mood in the group it is necessary to form characteristics such as being able to create.

The learner, in turn, should understand the essence of the subject, have an internal desire to acquire theoretical knowledge and practical skills and qualifications, determine the interest, and be able to use the subject in practical activities while mastering the subject. , should complete the tasks given on the subject in a timely manner and strengthen the acquired theoretical knowledge by conducting independent activities. In the current age of computer technologies, the reproductive methods and means of education cannot fully absorb the flow of information that is rapidly entering the society. Therefore, in order to accelerate, develop and improve the effectiveness of education, the time demands the need to use modern pedagogical technologies that help traditional education in every way. Therefore, modern pedagogical technology is an educational event and program that meets all the requirements of today's pedagogy.

In covering the topic, the teacher must have the ability to deeply study pedagogical and didactic knowledge, to be able to quickly assess the essence of the situations that arise, to find their solution, to take into account the age and psychological characteristics of students, to control the educational activities of students and to be able to evaluate them truthfully. requires having.

The use of innovative technologies in the teaching of the subject are technologies aimed at forming students' systematic creative thinking and the ability to express non-standard ideas and opinions in solving creative problems. Pedagogical technology is an innovative approach to education, which is an expression of an approach to education in pedagogy, a certain degree of standardization of the educational process, and this concept is implemented in connection with computerization.

In modern education, interaction should form the basis of pedagogical technology and fully cover the educational process. In this, the concept of "activity" is the leader. Because in reproductive education, students were taught to acquire only ready-made knowledge, and the theoretical knowledge given by the teacher was taken back in practical training. In contrast, modern technologies teach students to search for the acquired knowledge by themselves, to study and analyze independently, and to draw their own conclusions. In this, the pedagogue creates conditions for the development, formation, learning and education of a person, and at the same time performs

the functions of management, direction, consultant, and evaluator. So, in the process of modern productive education, the student becomes the main performer

Interactive methods are a set of actions aimed at exchanging ideas, complementing each other's ideas, sometimes non-verbally, sometimes verbally. In the application of interactive methods, intellectual actions based on interaction are not limited to performing the function of influence or motivation, and they help to direct the subjects of cooperation to creative research, to open (discover) an unknown situation. it can also perform the functions of creating theoretical and mental considerations. A number of technologies can be used in teaching a foreign language. In particular, the "Charkhpalak" method is one of the methods that teach learners to think. After studying the topic of tenses in English, it is possible to use the "Charkhpalak" pedagogical technology to strengthen the information obtained on the topic and to determine the level of mastery of students on this issue.

For this purpose, the group is divided into three small groups. Each group will be given the following didactic handout prepared in advance. It is suggested that the group number or conditional name be placed on the left side of the upper part, and the symbol selected by the group members be placed on the right side, and the group should discuss and decide which time corresponds to the concepts representing the 12 tenses expressed in the 2 columns on the left side of the table. It is required to transfer the paper with these marks (clockwise) to the next groups. The next group should fill it with the appropriate symbols according to the group's opinion and pass it on to the next group. Continuing in this way, after the papers with the opinions of the groups have been circulated among the groups, a discussion of the results will be organized. In this case, if there are differences in the designations of the concepts representing the 12 tenses expressed in the 2 columns on the left side of the table, which tenses correspond to which clauses, the concepts in this clause are discussed as belonging to a specific tense form, and a common correct conclusion is reached.

References:

1. Djurayeva, Y. A. (2022). Variety of language social networks and their application in the study of foreign languages. Academic research in educational sciences, 3(2), 407-411.

2. To'rayeva, G. T. (2024). Boshlang 'ich sinf o 'quvchilarining matematik tafakkurini shakllantirish metodikasi. *PEDAGOG*, *7*(2), 445-449.

3. Imomberdiev, S. S. A., & qizi To'rayeva, G. T. (2024). Matematika oqitishda didaktik tamoyillar. *PEDAGOG*, *7*(1), 197-204.

4. Davlatova, M. A., To'rayeva, G. T. (2024). Ali Qushchining riyoziyot va handasa haqidagi ilmlari matematika o'qitish metodikasi asosi sifatida. Mug'allim, 1(2), 327-331.

5. Jabborova, O., To'rayeva, G. (2024). HUSNIXAT – SIFATLI TA'LIM ASOSI. O'quv-uslubiy qo'llanma, 1(1), 1-68.

6. Umurkulov, Z. B. (2019). LEXICAL MEANS EXPRESSING COMPARISON. Theoretical & Applied Science, (11), 237-240.

7. Umurqulov, Z. (2023). ANTROPOSENTRIK TILSHUNOSLIKNING VUJUDGA KELISH ASOSLARI. Namangan davlat universiteti Ilmiy axborotnomasi, (7), 154-364.

8. Umurqulov, Z. (2021). Metaphor is an Important Means of Perception of The Universe. INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY RESEARCH AND ANALYSIS, 1418-1421.

9. Umurqulov, Z. (2021). Соф қиёс асосини ифодаловчи луғавий воситалар. NamDU xabarlari, 9, 241-245.

10. Umurqulov, Z. (2021). Соф қиёс ифодаланишининг синтактик имкониятлари. NamDU xabarlari, 11, 337-342.

11. Umurqulov, Z. B. (2020). Comparison in literary text and its linguopoetic value. Karshi State University.

12. Умурқулов, З. Б. (2020). Сравнение в художественном тексте и его лингвопоэтическая ценность. Каршинский государственный университет.

13. Умурқулов, З. Б. (2020). Бадиий матнда қиёс ва унинг лингвопоэтик қиммати. Қарши давлат университети.

14. Umurqulov, Z. (2019). Lingvistik tahlil asoslari. Ilm sarchashmalari, 6, 23.

15. Умурқулов, З. Б. (2015). Эркин Аъзамнинг сўз қўллаш маҳорати. 56.

16. Razzakova, G. (2023). Famous Halfas in Khorezm region. EPRA International Journal of Socio-Economic and Environmental Outlook (SEEO), 10(5), 33-35.

17. Razzokova, G. (2022). The role of Khalfas at the funeral ceremonies of the population of the Khorezm oasis. EPRA International Journal of Research and Development (IJRD), 7(4), 108-109.

18. Раззакова, Г. К. (2021). Воҳа тўй маросимларида халфачиликнинг ўрни. ВЗГЛЯД В ПРОШЛОЕ, (SI).

19. Razzakova, G. (2020). Бухоро амирлиги ва Қўқон хонлигининг сиёсий муносабатларида зомин қалъаларининг тутган ўрни. Архив Научных Публикаций JSPI.

20. Guzal, R. (2024). Prospects for Distance Education. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 2(2), 105-108.

21. Razzokova, G. (2023). Mustaqillik yillarida xorazm vohasi xalfachiligi. Monografiya, 1(1), 1-117.

22. Razzokova, G. (2023). Xalfachilik san'ati tarikidan. Sohibqiron Yulduzi, 1(4), 282-284.

23. Guzal, R. (2023). Prospects for distance education. Academic research in educational sciences, 4(11), 469-472.

24. Razzakova, G. (2020). Аёллар жамиятнинг-имтиёзли қатлами. Архив Научных Публикаций JSPI.

25. Абдукаюмова, Н. (2023). Юқори синф ўқувчиларининг маданий–интеллектуал ривожлантиришнинг дидактик шартлари. Ижтимоий-гуманитар фанларнинг долзарб муаммолари/Актуальные проблемы социально-гуманитарных наук/Actual Problems of Humanities and Social Sciences., 3(8).

26. Rayimovna, A. N. (2023, July). Problems of cultural-intellectual development of students. In E Conference Zone (pp. 17-20).

27. Rayimovna, A. N. (2023). Cultural-intellectual development of students and its didactic conditions. Conferencea, 44-47.

28. Rayimovna, A. N. (2023). Management of creative activity of primary class students. Scientific Impulse, 1(11), 121-126.

29. Абдукаюмова, Н. (2023). Boshlang 'ich ta'limda o 'quvchilar ijodiy faoliyatini shakllantirishning pedagogik xususiyatlari. Общество и инновации, 4(5/S), 24-28.

30. Abdukayumova, N. (2023). Boshlang 'ich ta'limda o 'quchilar ijodiy faoliyatini shakllantirishning pedagogik xususiyatlari. Research and implementation, 1(3), 52-56.

31. Abdukayumova, N. R. (2023). O'quvchilarni madaniy–intellektual rivojlantirish muammosi. UzMu xabarlari, 1(8), 56-58.

32. Abdukayumova, N. R. (2023). Pedagogical features of formation of students' creative activity in primary education. Society and innovations, 1(5), 24-28.

33. Abdukayumova, N. R. (2023). Components and structures of cultural-intellectual development of high school students. Сетевой научный журнал, 9(3), 22-27.

34. Абдукаюмова, Н. Р. (2023). Юқори синф ўқувчиларини маданий–интеллектуал ривожлантиришнинг педагогик шартлари. Ta'lim fan va innovatsiya, 1(4), 109-112.

35. Abdukayumova, N. R. (2023). Analysis of the current state of cultural-intellectual development of students. International Scientific Journal Theoretical & Applied Science, 6(122), 174-177.

36. Yo'Nalishlarini, S. I. I. R., & Otkirov, O. Z. O. (2022). Sport infratuzilmasini innovatsion rivojlantirish yo 'nalishlarini shakllantirish. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(4), 501-509.

37. Idrisov, M. I. O. G. L., & Otkirov, O. Z. O. (2022). Innovatsion sport infratuzilmasini yaratish va uni rivojlantirish modelini ishlab chiqish algoritmi. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(5), 721-729.

38. IDRISOV, M. I.; DAURENOV, E. Y.; MASHARIPOV, A. K. (2023). SPORT - SOG'LOMLASHTIRISH TURIZMI. Patent, 1(7), 278.

39. Идрисов, М. И.; Орипов, О. О.; Қадамов, С. Х.; Матякубова, З. Б. (2022). Болаларни спортнинг оммавий турларига жалб этишнинг ташкилий педагогик шарт-шароитлари. Mugallim, 1(6), 165-167.

40. Idrisov, M. I. (2022). Aholining jismoniy tayyorgarligi va salomatligi darajasini belgilovchi test me'yorlarining qiyosiy tahlili. University sports: health and prosperity of the nation, 1(1), 263-266.

41. Idrisov, M. I. O. G. L., & Oripov, O. O. O. G. L. (2022). Sport-sog 'lomlashtirish turizmini oliy o 'quv yurtlari talabalariga o 'qitishning innovatsion texnologiyasi. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(5), 224-231.

42. Oqilaxon, O. (2024). Boshlang 'ich sinf oquvchilarda tabiatshunoslikka oid tushunchalarni shakillantirish. Prospects of development of science and education, 1(18), 14-19.

43. Ismatova, Z. A., Orifova, O. J. (2024). Tabiiy fanlar darsligida berilgan o`simliklarning xilma-xilligi mavzusini o`qitish metodikasi. Konferensiya, 1(1), 14-18.

44. Orifova, O. J. (2023). O'qituvchining pedagogik faoliyati davomida darslarga innavatsion yondashuvi. Anjuman, 1(1), 1939-1952.

45. Orifova, O. J. (2023). Boshlang'ich sinflarda ma'naviy-ma'rifiy tadbirlarni tashkil etishda axborot texnologiyalaridan foydalanishning o'rni. PSIXOLOGIYA, 1(4), 233-239.

46. Asadovna, I. Z., & Qizi, O. O. J. (2023). Ekskursiya darslarida integrativ yondashuv asosida amaliy ishlarni tashkil etish. Journal of marketing, business and management, 1(10), 14-21.

47. Ismatova, Z. A.; Orifova, O. J. (2022). Boshlang`ich ta`lim tabiiy fanlar darsligidagi o`simlik organlari mavzusini o`qitish metodikasi. Konferensiya, 1(1), 344-345.