



Use Of Multimedia Technologies In Primary Classes

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Abstract: Effective use of modern computer and information technologies is considered the main factor in improving the quality and effectiveness of primary education today.

Key words: Multimedia, schools, speed of information, aspiring, efficiency, educational material, modern pedagogy

Abstract: Today, the effective use of modern computer and information technologies is a key factor in improving the quality and efficiency of primary education.

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After the adoption of the "Law on Education" and the "National Personnel Training Program" of the Republic of Uzbekistan, extensive positive work was carried out in the education system of our country, especially in primary education.

Improving the quality of education depends on the simultaneous improvement of the three main sectors, which are the development of the material and technical base of general education institutions, providing it with educational methodical literature, and the application of modern pedagogical and information technologies in the educational process. The use of modern pedagogical and information technologies in primary education includes the teacher's didactic study material, lesson plans, etc. Creating opportunities for quality education in the educational system in accordance with advanced international experience and modern requirements of society.

Consistent reforms are being carried out to strengthen the material and technical base of public education institutions and to increase the effectiveness of providing funds from the budget, and to implement measures aimed at creating additional conditions for youth education. At the same time, the current situation of general secondary educational institutions is to create mechanisms for rapid elimination of systemic problems and shortcomings in their activities,



to reduce the gap in the quality of material and technical support and education of rural and urban schools, and to improve the quality of students and young people. It shows the need to create equal conditions for getting education. The use of information technology is of great importance in improving the quality and efficiency of primary education.

For this reason, it is recommended to use "Multimedia lesson", "Slide lesson", "Seminar lesson", which represent the main aspects of the problem and pedagogical technologies that develop in the study of elementary school classes. A seminar lesson is a lesson that gathers independent performances of students and creates a basis for discussion when necessary. In such lessons, the teacher acts as a leader and guide, while the students engage in learning activities as independent creative workers with their own ideas.

The use of "multimedia lessons" also allows to increase the quality and efficiency of the primary education teaching process.

In this process, the teacher:

- presents educational material visually;
- knows how to quickly deliver new material;
- can control the speed and volume of information with the help of animations;

The main goal of all reforms in the field of education is to raise morally well-developed people, improve the educational system, and implement the teaching processes based on new pedagogic and information technologies in accordance with the requirements of the times. That is why special attention is paid to the effective use of modern computer and information technologies in the educational system.

This is to increase the level of knowledge and skills in this field, to provide technical support for the education system, and to create full opportunities to use the Internet, so that the pedagogues who provide knowledge to students in various subjects can use modern means of information technology in the process of education. An effective result can be achieved only through. One of the main methods of improving the quality and efficiency of the educational system is the use of modern information and communication technologies in the educational process, including multimedia training courses, ensuring interactive interactions between the teacher and the student, multimedia communication will consist of attracting highly qualified personnel in the development of training courses and textbooks. Multimedia creates opportunities to describe information in various forms and create dynamic



images, to receive and imagine it through the organs of sight and hearing. In multimedia technologies, information is presented in the form of images, sounds and actions, rather than in the form of text, in contrast to traditional technologies, it teaches students to be more active, attentive and curious in the lessons, because each piece of information recommended requires their participation and "multimedia lessons" in students can arouse interest in science, control and strengthen their knowledge, and give them the opportunity to choose the speed and level of mastery that is convenient for them when learning the subject.

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"Interactive board" is of great importance in improving the quality and efficiency of the educational process. Interactive whiteboard is a new technical tool of education that includes modern information technologies, and it is considered a modern, convenient way of conveying information to students, and expands the opportunities of the teacher to provide knowledge based on the student's level of knowledge and interest. The interactive whiteboard is an effective tool for introducing e-learning and multimedia materials into the educational process. Students' ability to think increases due to good reception of information on the big screen, that is, on the electronic board. Students work independently, think together with classmates and teachers. This atmosphere of consensus in the course of the lesson is the reason for the increase of students' status and self-confidence among their classmates. Pupils' interest in science increases and learning material is quickly memorized. Summarizing the above points, it should be said that in the development of the quality and efficiency of primary education, the professional competence and level of education of the teacher, child psychology, modern pedagogical information technologies thorough knowledge is important in ensuring the quality and effectiveness of primary education.

Teaching on the basis of modern pedagogical and information technologies increases the effectiveness of education, forms the process of independent thinking of students, increases the enthusiasm and interest of students in learning the subject, strengthens the knowledge, and forms the skills and abilities to use it freely in practice.

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