



Methodology Of Developing Student's Writing Skills with The Assistance of Independent Learning

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Abstract: The article is devoted to the study of ways to develop selfeducation skills in English lessons at different stages of learning. The author gives a General description of each method and justifies their effectiveness.

Keywords: pedagogy; self-education; English language; developing learning; self-educational skills.

Introduction

Currently, the problem of personal self-education is relevant both in domestic and foreign pedagogy. Integral components of the full development of personality are education and self-education. Self-education is a way of acquiring new knowledge outside the walls of an educational institution and without the participation of teachers. This teaching method contributes to the development of determination, internal organization, development of thinking and other qualities in students. According to the modern school curriculum, the student must acquire most of the knowledge on his own, so in teaching English there are a number of ways to develop self-education skills.

It should be emphasized that at the present stage, information and communication technologies play an important role in the educational process, including in the process of teaching a foreign language. Foreign language lessons require regular use of computer technology. Since the computer is the main component of the content of teaching a foreign language, it helps in teaching students productive and receptive types of speech activity. With the help of educational computer programs that make it possible to organize and manage independent work, students can independently form their knowledge. Online, students can register on educational websites without the help of an adult, which allows children to learn, control and evaluate their own knowledge, and analyze their mistakes in game or test mode until they have fully mastered the



material. Alekseeva I.P. and Belyakova T.Yu. believe that using a computer makes English lessons more interesting and intensive.

Team of authors - Pasikhin D.A., Kuksheneva T.V., Romanchuk Yu.A. note in their article the form of group work. The authors believe that group work fits well into the classroom system. With this form of work, students can acquire knowledge quite productively by collaborating with peers. Students try to independently find ways to solve a particular problem, question certain assumptions, adjust beliefs, form a new understanding of the topic being studied, and demonstrate their talents and skills acquired in the learning process. Working in groups helps to engage and motivate students, it is an opportunity for them to develop critical thinking, become independent and responsible.

METHODOLOGY

It should also be noted that one type of group work that develops self-educational skills is the project method. This method has been used in the educational system since the beginning of the 20th century. Its essence lies in the fact that students must solve a specific problem in the process of cooperation with peers. The result of this decision is presented in the form of a poster, presentation, magazine, cluster or collage. Drawing up a project in a group is a rather complex task and requires certain skills and abilities that develop only while working in collaboration. In the process of working on a project, children learn to apply their knowledge in practice, creatively approach problem solving, navigate the information space, analyze information, separate the important from the secondary and think critically. According to L.K. Ostroverkhova, in foreign language lessons this method contributes to the formation and development of communicative, regional and linguistic competence. In the final speech during the defense of a collective project, students demonstrate communicative competence.

Thus, we can conclude that these methods make it possible to effectively develop students' independent skills, but only a specific system for developing these skills at all stages of education guarantees success.

Currently, a time of economic growth in Uzbekistan, there has been a growing interest in improving the quality of education. The number of people entering universities in recent years exceeds the number of school graduates, indicating that higher education has become widespread. Modern society needs specialists capable of constant self-education in order to work successfully in a market economy. Achieving this goal is impossible without the conscious efforts of the



student, without his ability to independently evaluate the results of his work and the presence or absence of progress. Accordingly, in our work we will consider the issue of mastering self-education skills by students of a technical university when studying a foreign language.

The increase in the share of individual work by students corresponds to the general trends of the global educational community and requires the development of new didactic and methodological approaches for independent mastery of educational material. When undertaking assessment work on such outcomes, materials are needed to illustrate achievements or experiences and we remind students to collect them and analyze them, for example:

- work done independently in class (tests, essays);
- autobiographical notes;
- reading lists;
- individual and group projects;
- working with texts, working with dictionaries.

All of the above can be used, firstly, for students to analyze their own work, and secondly, as a document that reflects the development of students and the results of their self-expression; as a demonstration of their intelligence.

It is obvious that success in this type of activity can be achieved only with interest and a sustainable desire for self-control and self-test. The better the student masters the techniques of self-analysis, the more he trusts the teacher and more effectively uses his help in education. Therefore, the main place when working with a text in classes is taken by us to discuss it, analyze it in order to evaluate its advantages, discover shortcomings, and check the correctness or authenticity of any conclusions and conclusions.

Naturally, students should be able to independently draw conclusions from the text and data they read. All this should help the student learn to analyze the results of his own learning and, in the future, organize the learning process himself. To do this, you need not only to be able to set learning goals and objectives and analyze its results, but also to correctly distribute time between different classes and set deadlines for completing individual tasks.

So, when performing any type of independent work, a student must go through the following stages:

- determining the purpose of independent work;
- planning independent work to solve a problem;
- implementation of a program for performing independent work;



- monitoring the progress of independent work.

From the above, it is clear that for successful self-education, a student must be able to define goals, analyze its results and plan the time frame for carrying out different types of activities, as well as the time frame for achieving goals. Modern technologies provide ample opportunities for self-education. Students place special hopes in completing assignments in foreign languages on computer translation programs. However, modern electronic translators are far from perfect, and even the incorrect use of them by students in independent work allows us to show what the reasons for the shortcomings of computer translation are and what a student should do to eliminate such shortcomings. The increase in the share of individual work by students corresponds to the general trends of the global educational community and requires the development of new didactic and methodological approaches for independent mastery of educational material. The independent learning skills acquired in foreign language classes will be in demand in the practical activities of a specialist in any field.

Изучение английского языка в современном времени базируется на новых технологиях. Процесс обучения стараются сделать проще, лучше и увлекательней для людей. Развитие системного подхода в изучении языка основывается на принципе необходимости ежедневного познания мира и изучения его научной сущности. Воспитательный аспект в обучении играет немаловажную роль. Необходимость преодоления усилий и проявление сознательности, плодотворно влияют на получение знаний в области английского языка. Изучение психологических особенностей человека определяют доступность и посильность приобретения навыков разговорной речи на английском языке.

One of the stages of developmental education for the formation of a knowledge base is the need to prepare students for self-education. Those who make a great effort to learn the language along with independence and perseverance master the subject of study most fruitfully. The development strategy for this area is based on: stimulating a positive attitude towards education, creating an exciting process, developing cognitive interests, setting achievable goals and the need for knowledge.

The direction of education of a school for learning English depends on: the number of hours allocated to learning the language, taking into account the type



of temperament of the students. In this regard, there is a change in emphasis for learning purposes.

A person's emotions, in combination with other properties of his psyche, influence the formation of a student's pronunciation, lexical, grammatical, and spelling skills. The ability to improve and develop knowledge allows you to understand speech by ear, speak, think, think, read and write in English. Based on this, it is necessary to select methods and technologies for teaching language. The use of modern technologies allows you to work on language learning systematically in the form of independent preparation. And also the use of innovations, applications, videos, podcasts, online schools, learning communities on social networks allow you to constantly learn a foreign language. The teacher needs to develop the specifics of teaching and use the student's verbal memory to assimilate the material; in independent tasks, use text listening and reading, watching relevant films, and creating a playful atmosphere when communicating with peers in a foreign language. Daily repetition and proper use of modern gadgets for learning English, as part of independent study, contribute to mastering a foreign language to perfection. To systematically perform certain actions with educational material, the teacher needs to make the process fun, allowing you to repeatedly listen and pronounce the text, read and write in the target language.

The main emphasis is not on the amount of knowledge acquired, not on memorizing rules and conjugation tables, but on developing the abilities of independent activity of students, the ability to independently find the necessary information, with the help of a film and audio library, dictionaries and reference books. The teacher independently applies certain methods and techniques of work that are most suitable in his case.

Revealing the abilities of students is a teacher's priority task, since many of them do not know how to fully take advantage of their inclinations. To improve skills in using bilingual dictionaries, which are used to translate foreign words into Russian and, conversely, appropriate techniques are offered as part of self-study.

In mastering texts in English and understanding them, it is necessary to solve a set of tasks for the meaningful perception of the material, which allows, when reading, to draw attention to the problematic nature of the text. It is important to teach how to independently and timely obtain and rationally use information



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from all available information sources. Immersion in the language environment promotes independent learning of the English language.

The opportunity in the modern world to use means of communication in a multifaceted way is communication with native speakers via chat, microphone, video conference. Properly organized work of students with a computer to learn a foreign language can, in particular, contribute to the growth of their cognitive and communicative interest, which in turn will help to intensify and expand the opportunities for independent work of students in mastering the language, both in class and outside of class time.

Professional knowledge and skills are only part of the potential that is formed by higher education and which involves a whole range of social, personal and intercultural skills and competencies. As you know, today such qualities as creativity, resourcefulness, and the ability to work in a team are highly valued. It should be noted that university teachers would like these qualities to be in demand among students in high school, so that students already have a foundation of skills in using acquired factual knowledge and finding logical relationships.

CONCLUSION

Currently, it is necessary to make a transition from informational and explanatory education of students to developmental education. Not only the knowledge acquired at a university is important, but also the ways of assimilation, thinking and learning activities, and the development of the student's cognitive skills.

In conclusion, we can conclude that mastering self-education skills when studying a foreign language is one of the important components of the educational process, during which the formation of skills, abilities and knowledge occurs.

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