



Professional Education As A Factor Of Well-Being Of Future Teachers Of Russian Language And Literature

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ABSTRACT: This article shows that the professional education of future teachers of the Russian language and literature is a factor in achieving life and professional success, acts as an important competitive advantage in the labor market, opens up opportunities for career and professional growth, obtaining a prestigious and high-paying job. The article also emphasizes that education provides people with knowledge and information, as well as contributes to fostering a sense of self-esteem and self-confidence, helps to realize one's abilities. Vocational education is both a human right and an indispensable tool for the realization of individual abilities.

KEYWORDS: education, vocational education, professional skills, pedagogical competence, psychological readiness, knowledge, information, upbringing, development.

Vocational education plays a key role in shaping the well-being of future teachers of the Russian language and literature, as their role is important for the education and development of students. Here are a few ways in which vocational education can influence the well-being of future educators in the field.

Among the main tasks of vocational education, the following can be distinguished:

- further improvement of the material base of vocational education;
- creation of practice centers at the enterprise;
- involvement of the company's specialists in the organization and setting of tasks of professional education;



- formation of the so-called order for a specialist in vocational education. For further development in a particular field of the profession.

The development of professional skills is a component in the training of future teachers, teaching pedagogy and methods of teaching the Russian language and literature, as well as modern pedagogical technologies is an important component of professional education. Educators equipped with the right skills are able to successfully teach and inspire students, which has a positive impact on their own well-being.

Professional skills can be:

- In-depth knowledge of the subject – the teacher must have a high level of competence in their field of expertise in order to convey information accurately and competently to students;
- • pedagogical skills – effectively apply various teaching methods, develop interesting lessons and create a stimulating educational environment;
- empathy and understanding – understand the needs, interests and problems of students, show attention and care to create a supportive atmosphere in the classroom;
- tolerance – to be patient, supportive and ready to adapt to the individual characteristics of each child;
- • organizational skills – competently organize the educational process, allocate time and resources to achieve maximum results;
- Communication skills – have excellent communication skills to interact effectively with students, parents, and colleagues.
- creativity – to be on the lookout for new, innovative teaching methods to make the learning process more interesting and exciting;
- Enthusiasm and motivation – to inspire students with your enthusiasm and passion for knowledge to awaken their interest in learning;
- adaptability – be able to adapt to changes in the educational environment and to the needs of students;
- Responsibility – to be aware of the responsibility for the future of students and to strive to make a useful contribution to their lives and education.

Teaching excellence is a complex and deep process that requires not only mental, but also spiritual efforts. A teacher must constantly work on himself, improve himself and develop himself. Vocational education contributes to the development of pedagogical competence, including the ability to adapt curricula



to the needs of students, assess their progress and create a stimulating learning environment.

Another important component of the formation of professional skills in future teachers of the Russian language and literature is psychological readiness. Vocational education also provides future teachers with knowledge in the field of psychology of learning and upbringing, which helps them to better understand the needs and characteristics of each student. This contributes to a supportive and inspiring classroom atmosphere. In general, psychological readiness for professional activity can be presented as a holistic formation, including interest in activity, the need to achieve results (motivational characteristics of the individual); Understanding of functional responsibilities, tasks of professional activity, assessment.

The next component is literary education, in the case of teaching the Russian language and literature, the deep importance of the literary heritage, methods of analysis and interpretation of texts is an important element of professional training. This allows educators to better convey their passion for literature and develop a love of reading in students. Literary education is the basis for the formation of a person's spirituality, the development of a personal attitude to universal, moral, ethical and aesthetic values. The strategic goal of studying literature at the stage of basic general education is the formation of the need for high-quality reading, the culture of readers' perception and understanding of literary texts, which involves the comprehension of fiction as an art form, the purposeful development of the student's ability.

In conclusion, I would like to note that professional education plays a key role in the training of future teachers of the Russian language and literature, it provides future teachers with deep knowledge in the field of Russian language and literature. It also includes the study of methods of teaching the Russian language and literature, provides future teachers with the opportunity to develop their pedagogical skills through practice, internships and feedback from experienced teachers. Professional education also helps future teachers to be ready for changes in the educational system and modern trends in teaching the Russian language and literature, and also provides an opportunity for future teachers to join the professional community of teachers of Russian language and literature, where they can exchange experience, ideas, receive support and update their knowledge. Thus, professional education plays a necessary role in the training of future teachers of the Russian language and literature, providing them not



only with knowledge and skills, but also with readiness to teach effectively and adapt to the changing conditions of educational practice.

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