



## The Importance Of Pedagogical Approaches To Primary Education Administration

**Eshmanova N. N.**

Senior teacher of Chirchik State Pedagogical University

**Matupayeva Sh. Z.**

Senior teacher of Chirchik State Pedagogical University

**Abstract.** This article presents the most important pedagogical sources related to the management of primary education from the oldest, middle and new eras. In this, their knowledge and experiences are highlighted.

**Key words.** Beginning, education, foundation, management, basis, norm, source, experience, knowledge, skill.

### Boshlang'ich Ta'lim Boshqaruviga Oid Pedagogik Yondashuvlarning Ahamiyati

**Eshmanova N. N.**

Chirchiq davlat pedagogika universiteti katta o'qituvchisi

**Matupayeva Sh. Z.**

Chirchiq davlat pedagogika universiteti katta o'qituvchisi

**Annotatsiya.** Ushbu maqolada boshlang'ich ta'limga boshqaruviga oid eng qadimgi, o'rta va yangi davrlarga oid pedagogik manbalardan muhimlari keltirilgan. Bunda ularning bilim va tajribalari yoritib berilgan.

**Kalit so'zlar.** Boshlang'ich, ta'lim, tayanch, boshqaruv, asos, me'yor, manba, tajriba, bilim, ko'nikma.

In the primary education experience of our country, there are important pedagogical resources related to the management of this stage of education. At this point, it is appropriate to draw attention to the most important of them.

The main sources are:

- a) the oldest pedagogical sources;
- b) pedagogical resources of the Middle Ages;



c) pedagogical resources of the new era.

The oldest pedagogical sources of primary education management are the Avesta and examples of folk art. For example, in the book of Avesta, it is prescribed to manage children's education based on the principle of goodness. In this case, a person engaged in management work should have good intentions, good thoughts and good activities. As a result, children's education was managed democratically and based on the principle of humanity. Also, in the samples of folk art, the management of the process of children's education on the basis of human values is determined. For example, morally depraved persons are prohibited from engaging in children's education, which has been raised to the level of national value. For this reason, it is important to master the ideas of children's education management expressed in examples of folklore such as epics, fairy tales, and proverbs. Along with the study of pedagogical resources related to primary education, many approaches and ideas focused on it will be fundamental for all of us.

According to our observations, in our oldest pedagogical sources, the value of the child was considered one of the most important issues and was implemented based on this approach.

In the Middle Ages, pedagogical resources were limited and often depended on religious institutions and educational institutions. In this period, the most important pedagogical sources of primary education management in our country are the works created in the Middle Ages (VII-XIX centuries). For example, in Abu Nasr Farabi's work "The City of Fazir People", children's education is managed by virtuous people, in Yusuf Khos Khajib's work "Kutadgu Bilig", this stage of education is managed based on the principle of justice, in Alisher Navoi's epic "Saddi Iskandari", children are management by knowledge, Abu Ali Ibn Sina's work "Medical Laws" clearly explains the development of a person from the mental, moral-aesthetic and physical aspects in management, Ahmad Donish's work "Nawadir ul-Waqayi" is based on the fact that children's education is managed by decent people given In such pedagogical sources, we mainly focus on the moral qualities of managers in the management of the educational process. In this regard, even today, it is important that the management of primary education is managed by people with high moral qualities. It would be appropriate for future primary school teachers to study and master such resources.



The next important sources of primary education management are pedagogical studies created in the new era (XX-XXI centuries). In such pedagogical studies, the management of primary education based on scientific principles is justified. For example, Abdurauf Fitrat's pedagogical treatise "Rahbari Najad" describes the educational system, including the first scientific principle in the management of children's education. According to him, the educational system is managed with a view to the future, and as a result, the development of the educational process is achieved. In such pedagogical studies, the problems of managing primary education based on specific principles have been analyzed. It is worth mentioning that Abdurauf Fitrat, when he was the Minister of Education of Uzbekistan, was the first in our country to organize the process of primary education on a secular and scientific basis. As a result of this, it should be noted that today the management of primary education is based on secularism and scientific principles.

It should be noted that pedagogical resources related to the management of primary education play an important role in the gradual development of primary education in our country. Their mastery serves as a basis for managing the primary education process.

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