



## As A Mechanism Of Social Cooperation In The Cluster Method

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**Annotation.** The article defines the concepts of project activity and the cluster of teacher education, as well as the examples of the concept of social cooperation when applying the cluster method in project activity. A scientific conclusion has been made that the use of the cluster method in project activities plays an important role in increasing the effectiveness of education.

**Key words:** cluster, social cooperation, mechanism, social education, project activity, teacher education cluster, cluster approach, innovative technology, innovative approach, educational system, project.

Enter. Today, the concept of human capital is the reason for discussions and is widely considered. For this, the quality of education and education of the young generation coming of age in our country is important. The fundamental changes that have taken place in recent years require reconsideration of all spheres of society's life with new innovative approaches, new ideas, concepts and views. Today, our people are living a peaceful life in pursuit of noble and great achievements, achieving high results in the path of building a legitimate democratic state and civil society, relying on their own strength and forgiveness. In this way, we are building a free and prosperous life by taking into account the experience of countries that are successful in every field and exchanging experience with them. It is known that the development of any country is in the hands of the young generation. One of the important factors directly affecting the formation of the spirituality of the young generation is the education system. Paying attention to the education of the young generation is important in the development of the state. Taking this into account, a number of changes and reforms are being implemented in the education system. Due to the rapid pace of development, the implementation of innovations in the educational process is one of the urgent issues of today. It provides a process of improving quality indicators in the field of solving systemic problems in the field of



education using a new method, form, approach and technical process. It provides a process of improving quality indicators in the field of solving systemic problems in the field of education using a new method, form, approach and technical process.

Discussion and results. From this point of view, the implementation of design activities that enable interactive learning using information technologies, which mainly aim to abandon the traditional learning mechanism in the educational process and encourage student initiative, has an undoubted effective advantage. Collaborative projects with the participation of various educational institutions, public and state organizations play an important role in the design activities. As for the activity of the project, in 1918 William Kilpatrick, a teacher at the College of Education of Columbia University, published an article entitled "The Design Method" devoted to the essence of the design method. In the following articles of the author, this term is explained as follows: The term "Project" should mean any possibility of activity, the relation of the experimental process. In this case, the goal as an internal factor:

- represents the purpose of the activity, manages the process of gaining experience;
- serves to realize a person's own activity and inner ability. [2]

The design method was criticized for not being able to ensure continuity and not being well thought out, and until recently it was not used in the educational process. Russian scientists Ingrid Bem and Jens Schneider believe that design activity is a method of organizing students' learning and career guidance during a certain period of education (academic year or semester). [3]

Projects in cooperation with various educational institutions, public and state organizations take the main place in the project activity. The introduction of the project method into education dates back to the 19th century. The theory of "cluster" first appeared in the field of economics. The versatility of the "cluster" theory essentially leads to the formation of different theoretical approaches. The growth of the student's knowledge occurs as a result of internal and external reading activities. If the internal factors include the student's work on himself, the process of striving to acquire the necessary



knowledge, the external factors include the student's participation in the project process and the knowledge acquired through it.[4]

Collaborative projects with the participation of various educational institutions, public and state organizations play an important role in the design activities. The participation of schoolchildren in the implementation of socially significant projects allows them to acquire excellent knowledge and high qualifications, and to acquire the skills of independent activity. Based on this aspect, today the issue of paying special attention to social cooperation in the educational process of the school system, which has a positive effect on the formation of a school graduate as a socially active person, is on the agenda.

The method of applying the cluster method in design activities includes the use of activities aimed at creating legal, financial-economic and organizational-methodical conditions aimed at solving project tasks. Organizing design activities using the cluster method requires cooperation and interaction. This, in turn, is an expression of the positive interaction of education with local authorities, public organizations, business and the labor market. This, in turn, is an expression of the positive interaction of education with local authorities, public organizations, business and the labor market. In the design activities organized on the basis of the cluster method, social cooperation involves not only the educational system, but also social classes and social groups with different categories and interests, institutions of different levels, students, teachers, parents of students. creates the process of mutual integration. General education schools, scientific institutions, additional educational institutions, museums, libraries, information networks become active participants in this process. As a result of such close social cooperation in designing activities, it is possible to train specialists, find a source for financing the project, provide educational institutions with information technologies and methodological materials, introduce innovative technologies into the educational process, and in the process of cooperation with various enterprises and organizations, scientific centers, issues of project implementation will be solved effectively. In this case, the mechanism of social cooperation performs 2 important tasks: firstly, it ensures social agreement between project participants, and secondly, it creates an opportunity to achieve the main goal of the design activity. For the first time, the ideas of social cooperation in the field of pedagogy were expressed in the works of D. Dewey, S. T. Shatsky, A. S.



Makarenko. The scientific works of these authors present different views on the need for the educational institution to establish a strong relationship with the environment, the school with the family, the public, and non-governmental organizations in order for the child to grow up in the natural environment in real life.

The current situation in the education system shows that special and strong attention should be paid to this issue. It should be said that the modern pedagogical theory also emphasizes the need for broad social cooperation in the field of education, the reason being the leading social system that is inextricably linked with the education system, the main spheres of society, the economy, social structures, politics, and culture. is an institution. In general, social cooperation can be understood as joint, collective, mutually beneficial and positive activities of various social groups. [5]

Social cooperation in this case is considered as a relationship between the state and state bodies participating in these relations on its behalf with other subjects of relations - individuals, families, public groups and institutions, non-governmental organizations, foundations and unions. The main goal of these relations is to jointly find solutions to important political, social, economic and other problems, to be jointly responsible for the life of the city and region, and to provide high-level social services to citizens. The main goal of these relations is to jointly find solutions to important political, social, economic and other problems, to be jointly responsible for the life of the city and region, and to provide high-level social services to citizens.

According to M.S. Chvanova, on the one hand, this is a legal form of economic activity organization of several individuals and legal entities, including an educational institution, and on the other hand, it is an informal, i.e., legally binding, association of public organizations, firms and companies with an educational institution. It is a form of cooperation that is not approved by a contract or agreement, thirdly, it is a form of educational development, fourthly, it is a mechanism that ensures the uniformity of the socio-economic life of the regions, fifthly, it is a way of solving social and economic problems. is a method and a form of positive resolution of conflicts between the educational institution, the employer and the state. [6]



According to N.Y. Astafeva, in order to achieve the effectiveness of social cooperation activities in the field of education, the participants of the public contract, i.e., the subjects, must first act together, as a result of these actions, personal interest gives rise to collective interest. [7]

Summary. Social cooperation differs from ordinary cooperation in its effectiveness and quality, because the success of each participant is related to the success of the whole team. The experience of project implementation shows that it increases the competitiveness of partners in the educational market and allows them to gain their place and position in the long term. Social cooperation forms the ability of each party to perform tasks effectively and to feel responsible for them.

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