



## Developing Critical Thinking Skills Through Reading And Writing

**Abdullaeva Umida Nigmatullayevna**

Teaching methodology of English language department 2  
Uzbek State World Languages University

**Alimardonova Marjona Olimjon qizi**

Uzbek State World Languages University

**Abstract:** Creating basic considering aptitudes and basic considering mien in college understudies has been set as a essential objective in higher instruction for decades. As of late it has ended up more critical in actualizing this objective to upgrade students' employability within the fast-changing working environment. This ponder explored the viability of creating basic thinking through literature perusing. A number of procedures are consolidated into the course plan: perusing comprehension pop tests, learning log, bunch introductions, guided in-class dialog with Socratic addressing abilities and person essay-question reports.

**Keywords:** fast-changing, pop tests, learning log, bunch introductions, person essay-question reports.

Basic considering aptitudes are maybe the foremost principal aptitudes included in making judgments and tackling issues. You utilize them each day, and you'll be able proceed making strides them.

Understudies took the pretest and posttest and a self-assessed survey and after that planned an person meet with the teacher. Finally, a couple of discoveries were found: 1) writing perusing made a difference those who scored moo within the pretest progress their by and large basic considering abilities, especially those in examination; 2) students' English capability did not relate to their execution in both the pretest and posttest; 3) some understudies were confident



they tended to appear more mien toward basic considering than ever but this needs a follow-up longitudinal think about with a standardized degree to survey the adequacy in this regard; 4) Understudies found guided in-class dialog more compelling than other student-directed exercises in creating basic considering. The capacity to think basically around a matter—to analyze a address, circumstance, or issue down to its most fundamental parts—is what makes a difference us assess the exactness and honesty of articulations, claims, and data we perused and listen. It is the sharp cut that, when sharpened, isolates truth from fiction, trustworthiness from lies, and the precise from the deceiving. We all utilize this ability to one degree or another nearly each day. For illustration, we utilize basic considering every day as we consider the most recent buyer items and why one specific item is the most excellent among its peers. Is it a quality item since a celebrity supports it? Since a parcel of other individuals may have utilized it? Since it is made by one company versus another? Or maybe since it is made in one nation or another? These are questions agent of basic considering.

The scholastic setting requests more of us in terms of basic considering than existence. It requests that we assess data and analyze horde issues. It is the environment where our basic considering abilities can be the contrast between victory and disappointment. In this environment we must consider data in an explanatory, basic way. We must inquire questions—What is the source of this data? Is this source an master one and what makes it so? Are there multiple points of view to consider on an issue? Do different sources concur or oppose this idea on an issue? Does quality inquire about substantiate data or opinion? Do I have any individual inclinations that will influence my thought of this data? It is as it were through intentional, visit, purposefulness addressing such as this that we will hone our basic considering aptitudes and progress as understudies, learners and analysts.

Basic considering is evident, sensible, intelligent considering centered on choosing what to accept or do. It implies inquiring examining questions like,



“How do we know?” or “Is this genuine in each case or fair in this instance?” It includes being skeptical and challenging presumptions, instead of essentially memorizing truths or aimlessly tolerating what you listen or examined.

Envision, for illustration, that you’re perusing a history reading material. You ponder who wrote it and why, since you distinguish certain assumptions within the composing. You discover that the creator encompasses a restricted scope of inquire about centered as it were on a specific gather inside a populace. In this case, your basic considering uncovers that there are “other sides to the story.”

Who are basic masterminds, and what characteristics do they have in common? Basic scholars are more often than not inquisitive and intelligent individuals. They like to investigate and test modern ranges and look for information, clarification, and modern arrangements. They inquire relevant questions, assess explanations and contentions, and they recognize between facts and conclusion. They are moreover willing to look at their possess convictions, having a way of lowliness that permits them to confess need of knowledge or understanding when required. They are open to changing their intellect. Maybe most of all, they effectively appreciate learning, and looking for modern information could be a long-lasting interest.

Problem-solving with basic considering. For most individuals, a commonplace day is filled with basic considering and problem-solving challenges. In truth, basic considering and problem-solving go hand-in-hand. They both allude to utilizing information, realities, and information to fathom issues successfully. But with problem-solving, you're particularly recognizing, selecting, and guarding your arrangement. Underneath are a few illustrations of utilizing basic considering to problem-solve:

Your flat mate was disturbed and said a few unkind words to you, which put a crease in your relationship. You attempt to see through the irate behaviors to decide how you might best bolster your flat mate and offer assistance bring your relationship back to a comfortable spot.



Youthful man in dark coat looking profound in thought, in frontal area of active road scene. Your campus club has been mulling on account of need of interest and stores. The unused club president, though, may be a promoting major and has recognized a few methodologies to intrigued understudies in joining and supporting the club. Usage is imminent.

Your final art lesson venture challenges you to conceptualize shape in other ways. On the final day of lesson when understudies show their ventures, you portray the methods you utilized to fulfill the task. You clarify why and how you chosen that approach.

Your math educator sees that the course isn't very getting a handle on a concept. She employments intelligent addressing to scatter uneasiness and guide you to new understanding of the concept.

You've got a work meet for a position that you just feel you're as it were somewhat qualified for, in spite of the fact that you truly need the job and you're energized almost the prospects. You analyze how you'll clarify your aptitudes and encounters in a way to show simply are a great coordinate for the prospective employer.

You're doing well in college, and most of your college and living costs are secured. But there are a few holes between what you need and what you're feeling you'll be able manage. You analyze your pay, investment funds, and budget to superior calculate what you may got to remain in college and keep up your wanted level of investing.

The causes for such a problem are multiple and complex:

- 1) Students' prior learning habits and experiences are mostly reproduction-oriented while they were rarely given the chances to question, explain, or evaluate the "knowledge" instructed in the classroom;
- 2) the teaching faculty in the primary and secondary education received little guidance or assistance regarding critical thinking instruction and furthermore, their teaching load and time constraint deprive them of the chance to embed critical thinking into curricula students are more attuned to a collectivist society



where individuality in thought and action is not valued as that much as in a western society with their western counterparts.

Literature reading is eminently congenial to the essential traits of critical thinking for the following reasons. First, the mental process of literature reading requires critical thinking skills. Literature reading is a complex process that requires readers to recall, retrieve and reflect on their prior experiences or memories to construct meanings of the text. While they are doing so, they need to demonstrate the following capacities: to differentiate facts from opinions; to understand the literal or implied meanings and the narrator's tone; to locate details related to the issues discussed; to find out the causal relationship or the connections between the events or actions; to detect an inferential relationship from the details observed; to be perceptive of multiple points of views; to make moral reasoning and fair-grounded judgments; and most of all, to apply what they have learned from this process to other domains or the real world.

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