



Forming Modern Skills Of Primary Class Students

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Abstract: the article analyzes the issue of forming modern skills of elementary school students and presents methodical recommendations.

Key words: elementary school, education and training, student and skills, knowledge and skills.

Boshlang'ich Sinf O'Quvchilarining Zamonaviy Ko'Nikmalarini Shakllantirish

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Annotatsiya: maqolada boshlang'ich sinf o'quvchilarining zamonaviy ko'nikmalarini shakllantirish masalasi tahlil qilingan va metodik tavsiyalar taqdim etilgan.

Kalit so'zlar: boshlang'ich sinf, ta'lim va tarbiya, o'quvchi va ko'nikma, bilim va mahorat.



In the "Uzbekistan-2030" strategy, the tasks of achieving quality indicators of primary education are set [1]. In this regard, the formation of modern skills of elementary school students is urgent. Here we draw your attention to the analysis of this issue.

Modern skills are a set of qualities and qualities formed in students based on the requirements of the innovative society [2]. In this regard, it is important to form modern skills of primary school students. In this regard, in our opinion, it is appropriate to base on the skills defined in the "Qualifications of the 21st century". This document stipulates that students should acquire the following skills:

- 1) knowledge skills;
- 2) critical thinking skills;
- 3) teamwork skills;
- 4) mastery skills [3].

Knowledge skills are formed through mastering the fundamentals of concrete, natural and humanitarian sciences of elementary school students. In this regard, primary school students are required to fully master the basics of Mathematics and Informatics and Computer Literacy. Also, with the help of educational subjects such as natural science, the world around us, ecology and environmental protection, by providing students with knowledge about nature, existence, animal and plant world, the natural-scientific education of elementary school students thinking is formed. In addition, elementary school students are taught the basics of language, creative and independent thinking, fluency in speaking and writing through humanities such as mother tongue and reading literacy, and technology. As a result of this, primary school students will acquire the knowledge skills in the categories of academic subjects. For this reason, it is appropriate to organize the topics of concrete, natural and humanitarian sciences in an integrated manner, to express educational materials based on the principle of interdependence, and to give interesting assignments. It would be appropriate for these issues to be coordinated by the primary school method association.



It is important to develop critical thinking skills in elementary school students. Critical thinking is the content of independent thinking in which data and information are received through analysis. If students receive any information and information directly, they cannot distinguish whether it is right or wrong. For example, texts with incorrect information are often found in the Internet global information network, which is often used by primary school students. Therefore, it is possible to form critical thinking in primary school students by forming the ability to have a critical attitude to information and information. In this case, the use of the additional tasks given in the textbooks and the teacher's book will give the expected effect. If the student works a lot with the text, then the critical thinking skills will be developed quickly. For this reason, the development of critical thinking skills in primary school students is coordinated by the teacher of mother tongue and reading literacy.

Elementary school students are naturally socially active. Based on this factor, it is important to develop the ability to work as a team in them. Working as a team is to complete the assignments given to students in the process of education and training as a group. A group of students is formed quickly, and it is precisely with the development of their group that the ability to work as a team can be formed. In this case, it would be appropriate for primary school students to be trained to complete the tasks given during the lesson, to complete homework as a group, and to participate in educational activities as a group. Our observations show that the formation of the ability to work as a team in elementary school students with the help of Education science has a practical effect, and therefore the teacher of this subject coordinates the work of forming the ability to work in a team in students. it will be appropriate to go.

In the conditions of the innovative development of our society, the formation of skills in elementary school students is also relevant. Mastery skills are the ability of elementary school students to apply acquired knowledge and skills in activities. For this reason, it is appropriate to use the possibilities of classroom and extracurricular activities to form this skill in them. For example, extracurricular activities have their own characteristics in that they are practical



and encourage students to work independently. In such events, students prepare lessons as a team, discuss the books they have read, complete assignments in specific subjects, and promote exemplary students. For this, it is important to work independently with each student as much as possible and guide students to activities under the leadership of the teacher of Education. Therefore, this skill is related to the preparation of students for direct activity.

If we pay attention, the formation of the skills set in the "21st century qualification" will be achieved to form the knowledge and skills of preparation for activities of primary school students. That's why we consider knowledge, critical thinking, teamwork and craftsmanship skills as modern skills. It should be noted that these skills are in line with UNESCO's educational recommendations.

In the process of higher pedagogical education, it is possible to develop a methodology for acquiring modern skills in elementary school students by means of improving the direction of primary education. In such a methodology, it is appropriate that the following issues of learning modern skills in elementary school students are expressed:

- a) basics of skill formation;
- b) skills formation methods;
- c) participants of skill formation;
- g) criteria for evaluating indicators of skill development.

This approach became the basis for the development of a new method of teaching modern skills to elementary school students. Therefore, in this process, it is appropriate for professors and teachers of higher pedagogical educational institutions to cooperate with primary school teachers of schools attached to these institutions. In general, the scientific and theoretical foundations of the formation of modern skills in primary school students will be developed by higher pedagogical educational institutions, and the work of forming students in primary school by primary school teachers will have the expected effect. Such a



methodical approach is the basis for finding the content of cooperative activities.

Thus, it is necessary to develop the foundations, methods and technologies of forming modern skills in elementary school students. It would be appropriate for these issues to be developed first of all by professors and teachers of higher pedagogical educational institutions and for future primary school teachers to master them.

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