



Clusters In the Construction of The Third Renaissance Foundation

Maryambibi Djumaniyazovna Abdullayeva

Alfraganus University non-governmental higher education organization

Department "Pedagogy and psychology"

Acting Associate Professor, (PhD)

ORCID: - 0000-0002-0522-1692

tel: 33 505 25 05

Abstract: This article states that on the personal initiative of the head of state, the "cluster institute" covers all areas, including the transfer of agricultural land entirely to private clusters and cooperatives, which has resulted in an average increase in cotton yields of 10 percent per year, and now, in the grain, livestock, fruit and vegetable sectors, about 500 clusters and cooperatives operate.

Today, the cluster system is being implemented in higher education in order to introduce new approaches to the training and development of qualified teachers in pre-school education system in accordance with modern requirements and expected results.

Key words: "clusters and cooperatives", "the third renaissance", "universities", "competitive personnel", "industrial clusters", "technopark".

Uchinchi Renessans Poydevori Qurilishida Klasterlar

Abdullayeva Maryambibi Djumaniyazovna

"Alfraganus university" nodavlat oliy ta'lim tashkiloti

"Pedagogika va psixologiya" kafedrasi v.b. dotsenti, (PhD)

ORCID: - 0000-0002-0522-1692



Annotatsiya: Ushbu maqolada davlatimiz rahbarining shaxsiy tashabbuslari bilan “klasterlik instituti” hamma sohani qamrab olayotgani, shu jumladan qishloq xo’jaligida yer maydonlari to’liq xususiy klaster va kooperatsiyalarga berilishi natijasida paxtachilikda hosildorlik bir yilda o’rtacha 10 foizga oshganligi, g’allachilik, chorvachilik va meva-sabzavotchilik bo’yicha 500 ga yaqin klaster va kooperatsiyalar faoliyat yuritayotganligi haqida fikr yuritiladi. Bugungi kunda klaster tizimi maktabgacha ta’lim tizimiga zamon talablariga mos keladigan malakali pedagog-kadrlarni tayyorlash va rivojlantirishga yangicha yondashuvlarni amalga oshirish maqsadida oliy ta’limga ham joriy etilayotganligi hamda undan kutilayotgan natijalar haqida fikr yuritiladi.

Kalit so’zlar: “klaster va kooperatsiyalar”, “Uchinchi Renessans”, “oliy ta’lim tashkilotlari”, “raqobatbardosh kadrlar”, “sanoat klasterlari”, “Texnopark”.

"Without a doubt, the confidence in our own strength and capabilities is making us stronger and stronger by uniting us in the path of a noble goal of creating the foundation of the third Renaissance. These aspirations have become a huge practical work, and the great people's movement is growing. Being in such a powerful line is a great happiness, a great honor".

Shavkat Mirziyoyev

Introduction.

Every time the head of state begins to talk about the third Renaissance, the huge sense of responsibility on our shoulders becomes more and more noticeable to US professors. Consequently, the main architects of the Renaissance Foundation are teachers.

In this regard, the scientific and pedagogical community of higher education organizations is also making every effort not to stay out of the reforms that are taking place in society, but rather to be at its center.

- Analysis of thematic literature (literature review)



Today, with the personal initiatives of our president, the “cluster Institute” covers all areas. Referring to examples, we will witness that as a result of the transfer of land areas in agriculture to fully private clusters and cooperatives, productivity in cotton production increased by an average of 10% in a year, about 500 clusters and cooperations in agriculture, livestock and fruit and vegetable farming operate, ready-made clothing in Namangan, industrial clusters such as “Technopark” in the

- Analysis and Results(Analysis and results)

So why should this system not go beyond the threshold of Higher Education, Why was the cluster system chosen?! Frankly, the number of young specialists who graduated from higher education organizations in a year will reach several hundred thousand, but at one time the number of vacancies in various enterprises and organizations will not be small either. However, it is true that with the large number of ready-made professionals, the lack of mature professionals who meet the demand of employers has become an urgent problem. Competitive personnel is not enough.

The most convenient way to solve this problem is to take measures to prepare graduates as ready – to-work personnel. Organization of personnel competition. Focusing on the quality of the number of graduates in the bar.

The goal is to introduce new approaches to the training and development of qualified pedagogical personnel in accordance with the requirements of the time to the preschool education system. To do this, in order for the student to find a place in the near future, to grow up to be a mature specialist in the field of his choice, it is imperative to establish an inextricable cooperation between the employer and the educational institution to become the main tasks of the team of educators.

- Conclusions and suggestions (Conclusion/definitions). In conclusion, it is doubtful that the cluster system used in education at the initiative of educators and professors of Chirchik State Pedagogical University will serve as a positive solution to a number of issues that can be encountered in the field of Education. In particular, students, firstly, receive skills by linking their theoretical



knowledge to practice, and secondly, find their place in future jobs and maintain labor activity as a ready-made cadre. At the same time, cooperation with the help of Educators of the institute also serves to raise the educational system to a higher level in established preschool educational organizations. Ultimately, the “cluster Institute”, promoted by our head of state, begins its full-fledged movement in higher education institutions.

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